

# SUSAN WILLIAMS WHITE

## *Curriculum Vitae*

Center for Youth Development and Intervention  
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200 Hackberry Lane  
101 McMillan Bldg.  
Tuscaloosa, AL 35401

## ACADEMIC AND PROFESSIONAL APPOINTMENTS

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- **Doddridge Franklin Saxon Endowed Chair in Clinical Psychology** 2018-pres.  
**Director of Center for Youth Development and Intervention**  
Department of Psychology  
University of Alabama  
Tuscaloosa, AL
- **Adjust Professor, Africa International University** 2022-pres.
- **Professor, Virginia Tech** 2018-2018
- **Associate Professor, Virginia Tech** 2013-2018  
**Director of Psychosocial Interventions Laboratory** 2008-2018  
**Director, Child Assessment Clinic** 2012-2018  
Department of Psychology, Virginia Tech  
Blacksburg, VA  
**Co-Director, Virginia Tech Autism Clinic**  
**Assistant Director, Virginia Tech Child Study Center**
- **Assistant Professor, Virginia Tech**  
2008-2013
- **Assistant Professor, Virginia Commonwealth University** 2005-2008  
**Director of Autism Spectrum Disorders Clinic**  
**Psychologist, inpatient and outpatient units**  
Department of Psychiatry, Virginia Treatment Center for Children  
Virginia Commonwealth University  
Richmond, VA
- **Postdoctoral Fellow, Department of Child Psychiatry** 2003-2005  
Yale Child Study Center,  
Yale University  
New Haven, CT

## EDUCATION

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| <b>PhD</b> | Florida State University, Educational Psychology and Learning Systems<br>Specialization in counseling psychology and school psychology | 2003 |
| <b>MS</b>  | San Diego State University, Psychology   | 2000 |
| <b>BS</b>  | Central Michigan University, Psychology and Family Systems, dual major<br>Graduated Summa Cum Laude, Honors program                    | 1995 |

## HONORS AND AWARDS

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- 'Extra Credit' Program recognition, parent-nominated for support of UA students 2021
- President-Elect, Society for a Science of Clinical Psychology (SSCP), Div 12-III of APA 2021
- SSCP Distinguished Scientist Award 2021
- Fellow, American Psychological Association 2021
- Fellow, Society of Clinical Child and Adolescent Psychology (SCCAP), Div 53 of APA 2021
- President's Faculty Research Award, University of Alabama 2020
- Inducted as Honorary Member of Mortar Board, University of Alabama 2020

- Mentor Award, Autism Spectrum & Developmental Disabilities Special Interest Group, ABCT 2019
- Fellow, Association for Behavioral and Cognitive Therapies 2018
- American Board of Professional Psychology (ABPP), Clinical Child and Adolescent Psychology 2017
- Transformative Contribution Award, Autism Spectrum & Developmental Disabilities Special Interest Group, ABCT 2015
- Sally Bohland Excellence in Access & Inclusion Award, Virginia Tech 2014
- Scholar of the Week, Virginia Tech 2011
- National Institutes of Health, Clinical Research Loan Repayment Award awarded full student loan repayment for dedication to clinical research 2004
- Organization for Autism Research (OAR) scholarship 2005
- College of Education Teaching Fellowship, Florida State University 2000
- Best Thesis Award, Psychology Department, San Diego State University 2000
- Student of the Year, Psychology Department, Central Michigan University 1995
- Helen Lohr Scholarship for Commitment to Family Studies, Central Michigan University 1994

## RESEARCH

**Research Interests:** General research interests include developmental psychopathology, evidence-based diagnostic assessment of psychiatric comorbidity, and development of effective prevention and intervention programs to support individuals with special needs and maximize quality of life. My primary focus is co-occurrence of anxiety and other problems related to emotion regulation in autism spectrum disorder. I conduct research on the assessment and treatment of mental health problems, and the implementation of evidence-based services into community contexts and schools. I maintain a broad research interest in the identification of transdiagnostic processes underlying comorbidity, or co-occurrence of psychiatric disorders.

### Peer-Reviewed Journal Articles

(student authors in *italics*)

1. Elias, R., Conner, C. M., & **White, S. W.** (2022). Brief report: Creation of a transition readiness scale for adolescents with ASD. *Journal of Autism and Developmental Disorders*. doi: 10.1007/s10803-022-05449-7
2. Goodcase, E.T., *Brewe, A.M., White, S.W., & Jones, S.* (2021). Providers as stakeholders in addressing implementation barriers to youth mental healthcare. *Community Mental Health Journal*. doi: 10.1007/s10597-021-00905-7
3. Cantin, K., Nussbaum, M., **White, S.**, Kim, S., Kim, C.D., Fortes, D., Valdez, R.S. (2021). Understanding the experiences of self-injurious behavior in autism spectrum disorder: Implications for monitoring technology design. *Journal of the American Medical Informatics Association*, 28(2), 303-310. doi: 10.1093/jamia/ocaa169
4. *Capriola-Hall, N.N., Ollendick, T.H., & White, S.W.* (2021). Attention deployment to the eye region of emotional faces among adolescents with and without social anxiety disorder. *Cognitive Therapy and Research*, 45, 456-467. doi: 10.1007/s10608-020-10169-2
5. *Christiansen, J., McPartland, J., Volkmar, F., Parlar, S., Pedersen, L., & White, S. W.* (2021). Child characteristics associated with educational placement of children on the autism spectrum. *Education and Training in Autism and Developmental Disabilities*, 56(4), 466-478.

6. **White, S. W.**, Smith, I., & *Brewe, A. M.* (2021). Brief report: The influence of autism severity and depression on self-determination among young adults with autism spectrum disorder. *Journal of Autism and Developmental Disorders*. Advance online publication. Doi: 10.1007/s10803-01-05145-y
7. **White, S. W.**, Stoppelbein, L., *Scott, H.*, & Spain, D. (2021). It took a pandemic: Perspectives on impact, stress, and telehealth from caregivers of people with autism. *Research in Developmental Disabilities, 113*. doi: 10.1016/j.ridd.2021.103938
8. Eldeeb, S., Susam, B. T., Akcakaya, M., Conner, C. M., **White, S. W.**, & Mazefsky, C. A. (2021). Trial by trial EEG based BCI for distress versus non distress classification in individuals with ASD. *Scientific Reports, 11(1)*, 1-13.
9. Spain, D., Mason, D., Capp, S. J., Stoppelbein, L., **White, S. W.**, & Happé, F. (2021). "This may be a really good opportunity to make the world a more autism friendly place": Professionals' perspectives on the effects of COVID-19 on autistic individuals. *Research in Autism Spectrum Disorders, 83*, 101747. doi: 10.1016/j.rasd.2021.101747
10. Cantin-Garside, K. D., Nussbaum, M. A., **White, S. W.**, Kim, S., Kim, C., Fortes, D. M. G., & Valdez, R. S. (2021). Understanding the experiences of self-injurious behavior in autism spectrum disorder: Implications for monitoring technology design. *Journal of the American Medical Informatics Association, 28(2)*, 303-310. doi: 10.1093/jamia/ocaa169
11. **White, S. W.**, Conner, C. M., Beck, K. B., & Mazefsky, C. A. (2021). Clinical update: The implementation of evidence-based emotion regulation treatment for clients with autism. *Evidence-Based Practice in Child and Adolescent Mental Health, 6(1)*, 1-10. doi: 10.1080/23794925.2020.1796551
12. Corbett, B.A., Schwartzman, J.M., Libsack, E.J., Muscatello, R.A., Lerner, M.D., *Simmons, G.L.*, **White, S.W.** (2021). Camouflaging in autism: examining sex-based and compensatory models in social cognition and communication. *Autism Research, 14*, 127-142. doi: 10.1002/aur.2440
13. Simmons, G. L., Ioannou, S., Smith, J. V., Corbett, B. A., Lerner, M. D., & **White, S. W.** (2020). Utility of an observational social skill assessment as a measure of social cognition in Autism. *Autism Research*. doi:10.1002/aur.2404
14. Beck, K. B., Connor, C. M., **White, S. W.**, & Mazefsky, C. M. (2020). Mindfulness 'here and now': Strategies for helping adolescents with autism. *Journal of the American Academy of Child & Adolescent Psychiatry, 59(10)*, 1125-1127.
15. *Cantin-Garside, K. D.*, Srinivasan, D., Ranganathan, S., **White, S. W.**, & Nussbaum, M. A. (2020). Multi-level modeling with nonlinear movement metrics to classify self-injurious behaviors in autism spectrum disorder. *Scientific Reports, 10:16699*. doi: 10.1038/s41598-020-73155-4
16. *Capriola-Hall, N.N.*, *McFayden, T.*, Ollendick, T.H., & **White, S.W.** (2020). Caution when screening for autism among socially anxious youth. *Journal of Autism and Developmental Disorders*. Advance online publication. doi: 10.1007/s10802-020-04642-w
17. *Brewe, A.M.*, Mazefsky, C.A., & **White, S.W.** (2020). Therapeutic alliance formation for adolescents and young adults with autism: Relation to treatment outcomes and client characteristics. *Journal of Autism and Developmental Disorders*. doi: 10.1007/s10803-020-04623-z
18. *Capriola-Hall, N. N.*, Ollendick, T. H., & **White, S. W.** (2020). Gaze as an indicator of selective attention in adolescents with Social Anxiety Disorder. *Cognitive Therapy and Research, 44*, 145-155. doi: 10.1007/s10608-019-10038-7

19. *Capriola-Hall, N.N., Brewe, A.M., Golt, J., & White, S.W.* (2020). Anxiety and depression reduction as distal outcomes of a college transition readiness program for adults with autism. *Journal of Autism and Developmental Disorders, 51*, 298-306. doi: 10.1007/s10803-020-04549-6
20. Kana, R. K., Hudac, C. M., Tomeny, T. S., O'Kelley, S., Barber, A. B., & **White, S. W.** (2020). Impact of COVID-19 on autism research: Reflections from Alabama. *Autism Research, 13*, 844-869.
21. Wieckowski, A.T., *Flynn, L.T., Richey, J.A., Gracanin, D., & White, S.W.* (2020). Measuring change in facial emotion recognition in individuals with Autism Spectrum Disorder: A systematic review. *Autism, 24(7)*, 1607-1628. doi: 10.1077/1362361320925334
22. Maddox, B. B., Lecavalier, L., Miller, J. S., Pritchett, J., Hollway, J., **White, S. W.**, Gillespie, S., Evans, A. N., Schultz, R. T., Herrington, J. D., Bearss, K., & Scahill, L. (2020). Reliability and validity of the Pediatric Anxiety Rating Scale modified for autism spectrum disorder. *Autism, 24(7)*, 1773-1782. doi:10.1177/1362361320922682
23. Beck, K.B., Conner, C.M., Breitenfeldt, K.E., Northrup, J.N., **White, S.W.**, & Mazefsky, C.M. (2021). Assessment and treatment of emotion regulation impairment in autism spectrum disorder across the lifespan: Current state of the science and future directions. *Child and Adolescent Psychiatry Clinics, 44(1)*, 95-110. doi: 10.1016/j.chc.2020.02.003
24. Cantin-Garside, K.D., Kong, Z., **White, S.W.**, *Antezana, L., Kim, S. and Nussbaum, M.A.* (2020). Detecting and classifying self-injurious behavior in Autism spectrum disorder using machine learning techniques. *Journal of Autism and Developmental Disorders, 40*, 4039-4052. Dio: 10.1007/s10803-020-04463-x
25. *Brewe, A. M., Simmons, G. L., Capriola-Hall, N. N., & White, S. W.* (2020). Sluggish cognitive tempo: An examination of clinical correlates for adults with autism. *Autism: The International Journal of Research and Practice*, 1-11. Doi: 10.1177/136236131990022
26. Conner, C. M., **White, S. W.**, Scahill, L., & Mazefsky, C. A. (2020). The role of emotion regulation and core autism symptoms in the experience of anxiety in autism. *Autism: The International Journal of Research and Practice, Special Issue on Mental Health Across the Lifespan*. Online first article. doi: 10.1177/1362361320904217
27. *Charlton, A. S., Smith, I. C., Mazefsky, C. A., & White, S. W.* (2020). The role of emotion regulation on co-occurring psychopathology in emerging adults with ASD. *Journal of Autism and Developmental Disorders, 50*, 2585-2592. doi: 10.1007/s10803-019-03983-5
28. *McFayden, T., Jarrett, M. A., White, S. W., Scarpa, A., Dahiya, A., & Ollendick, T. H.* (2020). Sluggish cognitive tempo in autism spectrum disorder, ADHD, and their comorbidity: Implications for impairment. *Journal of Clinical Child and Adolescent Psychology*. doi: 10.1080/15374416.2020.1716365
29. *Smith, I.C., & White, S.W.* (2020). Socio-Emotional Determinants of Depressive Symptoms in Adolescents and Adults with ASD: A Systematic Review. *Autism*. Advance online publication.
30. *McFayden, T. & White, S. W.* (2020). Brief, intensive treatment for separation anxiety in an 8-year-old male: A case study. *Clinical Case Studies*. doi: 10.1177/1534650119888282
31. Elias, R., & **White, S. W.** (2019). Measuring social motivation in autism spectrum disorder: Development of the Social Motivation Interview. *Journal of Autism and Developmental Disorders, 50(3)*, 798-811. doi: 10.1007/s10803-019-04311-7

32. Kana, R., Hudac, C. M., & **White, S. W.** (2019). Developmental considerations of comorbidity in autism spectrum disorder: The need for science across multiple units of analysis. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*. doi: 10.1016/j.bpsc.2019.10.001
33. **White, S. W.**, Smith, I., Miyazaki, Y., Conner, C., Elias, R., & Capriola-Hall, N. (2021). Improving transition to adulthood for students with autism: A randomized controlled trial of STEPS. *Journal of Clinical Child & Adolescent Psychology*, 50(2), 187-201. doi: 10.1080/15374416.2019.1669157
34. Wieckowski, A. T. & **White, S. W.** (2019). Attention modification to attenuate facial emotion recognition deficits in children with autism: A pilot study. *Journal of Autism and Developmental Disorders*. doi: 10.1007/s10803-019-04223-6
35. Capriola-Hall, N.N., Wieckowski, A.T., Swain, D., Aly, S., Youssef, A., Abbott, A.L., & **White, S.W.** (2019). Group differences in facial emotion expression in Autism: Evidence for the utility of machine classification. *Behavior Therapy*, 50, 828-88. doi: 10.1016/j.beth.2018.12.004
36. Elias, R., Turner, K.A., Gordon-Murphy, H., & **White, S.W.** (2019). Feasibility and preliminary efficacy of an adapted transdiagnostic treatment for children with executive function deficits. *Journal of Cognitive Psychotherapy*, 33(4), 343-356. doi: 10.1891/0889-8391.33.4.343
37. Ireri, N. W., **White, S. W.**, & Mwayo, A. W. (2019). Treating anxiety and social deficits in children with autism spectrum disorder in two schools in Nairobi, Kenya. *Journal of Autism and Developmental Disorders*, 49(8), 3309-3315. doi: 10.1007/s10803-019-04045-6
38. Muskett, A., Radtke, S., **White, S. W.**, & Ollendick, T. H. (2019). Brief review- Autism spectrum disorder and specific phobia: The role of sensory sensitivity. *Review Journal of Autism and Developmental Disorders*, 6, 289-293. doi: 10.1007/s40489-019-00159-w
39. Richey, J. A., Brewer, J. A., Sullivan-Toole, H., Strege, M. V., Kim-Spoon, J., **White, S. W.**, & Ollendick, T. H. (2019). Sensitivity shift theory A developmental model of positive affect and motivational deficits in social anxiety disorder. *Clinical Psychology Review*, 72, doi: 10.1016/j.cpr.2019.101756
40. **White, S. W.**, Capriola-Hall, N., Wieckowski, A. T., & Ollendick, T. H. (2019). Change in gaze-based attention bias in adolescents with social anxiety disorder. *Cognition and Emotion*, 1736-1744. Doi: 10.1080/02699931.2019.1598938
41. Simmons, G. L., Hilton, D. C., Jarrett, M. A., Tomeny, T. C., & **White, S. W.** (2019). Considering equifinality in treatment planning for social impairment: Divergent paths in neurodevelopmental disorders. *Bulletin of the Menninger Clinic*, 83(3), 278-300.
42. Smith, I. C., Cox, B. E., & **White, S. W.** (2019). Helping parents with the initial diagnosis of autism: Parent-informed guidance for clinicians. *Evidence-Based Practice in Child and Adolescent Mental Health*. doi: 10.1080/23794925.2019.1626781
43. Smith, I. C., Ollendick, T. H., & **White, S. W.** (2019). Anxiety moderates the influence of ASD severity on quality of life in adults with ASD. *Research in Autism Spectrum Disorders*, 62, 39-47. doi: 10.1016/j.rasd.2019.03.001
44. Ollendick, T. H., **White, S. W.**, Richey, J. A., Kim-Spoon, J., Ryan, S. M., Wieckowski, A. T., Coffman, M. C., Elias, R. E., Strege, M. V., Capriola-Hall, N.N., & Smith, M. (2019). Attention bias modification treatment for adolescents with Social Anxiety Disorder. *Behavior Therapy*, 50, 126-139. doi: 10.1016/j.beth.2018.04.002
45. Newins, A. R., & **White, S. W.** (2021). A brief computer-based sexual assault risk reduction program: A feasibility, acceptability, and preliminary efficacy pilot study. *Journal of Interpersonal Violence*, 36, 4854-4875. doi: 10.1177/0886260518792974

46. *Simmons, G. L., Smith, I. C., & White, S. W.* (2019). Implicit social competence and self-worth in adults with autism. *Advances in Clinical and Translational Research, 3*(1).
47. *Wieckowski, A., Capriola-Hall, N., Elias, R., Ollendick, T. H., & White, S. W.* (2019). Variability of attention bias in socially anxious adolescents: Differences in fixation duration toward adult and adolescent face stimuli. *Cognition and Emotion, 33*(4), 825-831.
48. *Wieckowski, A. T., Swain, D., Abbott, A. L. & White, S. W.* (2019). Task dependency when evaluating association between facial emotion recognition and facial emotion expression in children with ASD. *Journal of Autism and Developmental Disorders, 49*, 460-467. doi: 10.1007/s10803-018-3712-9
49. *Conner, C. M., White, S. W., Beck, K. B., Golt, J., Smith, I. C., & Mazefsky, C. A.* (2018). Improving emotion regulation ability in autism: The Emotion Awareness and Skills Enhancement (EASE) program. *Autism, 23*(9), 1273-1287. doi: 10.1177/136236131880709
50. *Newins, A. R., Bernstein, E., Peterson, R., Waldron, J. C., & White, S. W.* (2018). Title IX mandated reported: The views of university employees and students. *Behavioral Sciences, 8*, 106. doi: 10.3390/bs110106
51. **White, S. W., Simmons, G. L., Gotham, K. O., Conner, C. M., Smith, I. C., Beck, K., & Mazefsky, C. A.** (2018). Psychosocial treatments targeting anxiety and depression in adolescents and adults on the autism spectrum: Review of the latest research and recommended future directions. *Current Psychiatry Reports, 20*(82). doi: 10.1007/s11920-018-0949
52. *Capriola-Hall, N.N., Wieckowski, A.T., Ollendick, T.H., & White, S.W.* (2018). The influence of social communication impairments on gaze in adolescents with Social Anxiety Disorder. *Child Psychiatry and Human Development, 49*, 672-679. doi: 10.1007/s10578-018-0782-z
53. *Keefer, A., White, S. W., Vasa, R. A., & Reaven, J.* (2018). Psychosocial interventions for internalizing disorders in youth and adults with ASD. *International Review of Psychiatry, 30*(1), 62-77. doi: 10.10180/09540261.2018.1432575
54. *Mazefsky, C. A., Yu, L., White, S. W., Siegel, M., & Pilkonis, P. A.* (2018). The Emotion Dysregulation Inventory: Psychometric properties and item response theory calibration in an autism spectrum disorder sample. *Autism Research, 11*, 928-941. doi: 10.1002/aur.1947
55. *Newins, A., & White, S. W.* (2018). Title IX sexual violence reporting requirements: Knowledge and opinions of responsible employees and students. *Journal of Aggression, Conflict and Peace Research. Journal of Aggression, Conflict and Peace Research, 10*, 74-82. doi: 10.1108/JACPR-04-2017-0282
56. *Newins, A. R., Wilson, L. C., & White, S. W.* (2018). Rape myth acceptance and rape acknowledgement: The mediating role of sexual refusal assertiveness. *Psychiatry Research, 263*, 15-21. doi: 10.1016/j.psychres.2018.02.029
57. *Wilson, L. C., Newins, A. R., & White, S. W.* (2018). The impact of rape acknowledgment on survivor outcomes: The moderating effects of rape myth acceptance. *Journal of Clinical Psychology, 74*, 926-939. doi: 10.1002/jclp.22556
58. *Smith, I. C., Edelstein, J., Cox, B., & White, S. W.* (2018). Parental disclosure of ASD diagnosis to the child: A systematic review. *Evidence-Based Practice in Child and Adolescent Mental Health*. Advance online publication. doi: 10.1080/23794925.2018.1435319

59. **White, S. W.**, Abbott, A. L., *Wieckowski, A. T., Capriola-Hall, N., Aly, S., & Youssef, A.* (2018). Feasibility of automated training for facial emotion expression and recognition in autism. *Behavior Therapy*. doi: 10.1016/j.beth.2017.12.010
60. *Conner, C. & White, S. W.* (2018). Brief report: Feasibility and preliminary efficacy of individual mindfulness therapy for adults with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 48(1), 10.1007/s10803-017-3312-0
61. Vasa, R. A., Keefer, A., Reaven, J., South, M., & **White, S. W.** (2018). Priorities for advancing research on youth with autism spectrum disorder and co-occurring anxiety. *Journal of Autism and Developmental Disorders*, 48, 925-934. doi:10.1007/s10803-017-3320-0
62. *Elias, R., Muskett, A., & White, S. W.* (2017). Short report: Educator perspectives on the postsecondary transition difficulties of students with autism. *Autism: International Journal of Research and Practice*. Advance online publication. doi: 10.1177/1362361317726246
63. *Elias, R. & White, S. W.* (2018). Autism goes to college: Understanding the needs of a student population on the rise. *Journal of Autism and Developmental Disorders*, 48(3), 732-746. doi: 10.1007/s10803-017-3075-7
64. Ratto, A. B., Kenworthy, L., Yerys, B. E., Bascom, J., Wieckowski, A. T., **White, S. W.**, Wallace, G. L., Pugliese, C., Schultz, R. T., Ollendick, T. H., Scarpa, A., Seese, S., Register-Brown, K., Martin, A., & Anthony, L. G. (2018). What about the Girls? Sex-Based Differences in Autistic Traits and Adaptive Skills. *Journal of Autism and Developmental Disorders*, 48, 1698-1711. doi: 10.1007/s10803-017-3413-9
65. *Griffiths, D. L., Farrell, L. J., Waters, A. M., & White, S. W.* (2017). Clinical correlates of obsessive-compulsive disorder and comorbid autism spectrum disorder in youth. *Journal of Obsessive-Compulsive and Related Disorders*. Advance online publication. doi: 10.1016/j.jocrd.2017.06.006
66. Griffiths, D. L., Farrell, L. J., Waters, A. M. & **White, S. W.** (2017). ASD traits among youth with obsessive-compulsive disorder. *Child Psychiatry & Human Development*. Advance online publication. doi: 10.1007/s10578-017-0714-3
67. Maddox, B. M., *Trubanova, A., & White, S. W.* (2017). Untended wounds: Non-suicidal self-injury in adults with ASD. *Autism: The International Journal of Research and Practice*, 21(4), 412—422. doi:10.1177/1362361316644731
68. Murphy, S., Chowdhury, U., **White, S. W.**, Reynolds, L., Donald, L., Gahan, H., Iqbal, Z., Kulkarni, M., Scrivener, L., Shaker-Naeni, H., & Press, D. A. (2017). Cognitive behaviour therapy versus counselling intervention for anxiety in young people with high-functioning autism spectrum disorders: A pilot randomised controlled trial, *Journal of Autism and Developmental Disorders*. doi: 10.1007/s10803-017-3252-8
69. Richey, J. A., *Ghane, M., Valdespino, A., Coffman, M. C., Strege, M. V., White, S. W., Ollendick, T. H.* (2017). Spatiotemporal dissociation of brain activity underlying threat and reward in social anxiety disorder. *Social Cognitive & Affective Neuroscience*, 12(1), 81-94. doi: 10.1093/scan/nsw149
70. *Smith, I., Swain, D., Murphy, H., Ollendick, T., & White, S. W.* (2017). The Under- and over-identification of autism: Factors associated with diagnostic referral. *Journal of Clinical Child & Adolescent Psychology*, 48(3), 393-399. doi: 10.1080/15374416.2017.1342545
71. Wilson, L., Newins, A., & **White, S. W.** (2017). The impact of rape acknowledgement on survivor outcomes: The moderating effects of rape myth acceptance. *Journal of Clinical Psychology*. doi: 10.1002/jclp.22556

72. **White, S. W.**, Elias, R., Capriola-Hall, N. N., Smith, I. C., Conner, C. M., Asselin, S. B., Howlin, P., Getzel, E. E., & Mazefsky, C. A. (2017). Development of a college transition and support program for students with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, *47*(10), 3072-3078. doi: 10.1007/s10803-017-3236-8
73. **Wieckowski, T. A.**, & **White, S. W.** (2017). Application of technology to social communication impairment in childhood and adolescence. *Neuroscience & Biobehavioral Reviews*, *74*, 98-114. doi: 10.1016/j.neubiorev.2016.12.030
74. **Wieckowski, A. T.** & **White, S. W.** (2017). Eye-gaze analysis of facial emotion recognition and expression in adolescents with ASD. *Journal of Clinical Child and Adolescent Psychology*, *46*(1), 110-124. doi: 10.1080/15374416.2016.1204924
75. **Capriola, N.**, Maddox, B. B., & **White, S. W.** (2016). No offense intended: Fear of negative evaluation in adolescents and adults with autism spectrum disorder. *Journal of Autism and Developmental Disorders*. Advance online publication. doi: 10.1007/s10803-016-2827-0
76. Mazefsky, C.A., Day, T. N., Siegel, M., **White, S. W.**, Yu, L., & Pilkonis, P. A. (2016). Development of the Emotion Dysregulation Inventory: A Promising method for creating sensitive and unbiased questionnaires for autism spectrum disorder. *Journal of Autism and Developmental Disorders*. Advance online publication. doi: 10.1007/s10803-016-2907-1
77. Ollendick, T. H., Jarrett, M. A., White, B. A., **White, S. W.**, & Grills, A. E. (2016). Primary vs. secondary diagnosis of generalized anxiety disorder in youth: Is the distinction a meaningful one? *Child Psychiatry and Human Development*, *47*, 548-553. doi: 10.1007/s10578-015-0588-1
78. Schry, A. R., Maddox, B. B., & **White, S. W.** (2016). Social anxiety and alcohol-related sexual victimization: A longitudinal pilot study of college women. *Addictive Behaviors*, *61*, 117-120. doi: 10.1016/j.addbeh.2016.05.022
79. Maddox, B. M., Miyazaki, Y., & **White, S. W.** (2016). Long-term effects of CBT on social impairment in adolescents with ASD. *Journal of Autism and Developmental Disorders*. Advance online publication. doi:10.1007/s10803-016-2779-4
80. Schry, A. R., & **White, S. W.** (2016). Social anxiety and resistance techniques in risky sexual scenarios: A possible mechanism of increased risk for victimization. *Personality and Individual Differences*, *88*, 242-246. doi: 10.1016/j.paid.2015.09.022
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27. **White, S.W.** (2011). *Practitioner's guide to social skills training in children with Asperger's syndrome and high functioning autism*. New York, NY: Guilford Publications.
28. **White, S. W. & Schry, A.** (2011) Social anxiety in adolescents on the autism spectrum. In C.A. Alfano & D.C. Beidel (Eds.), *Social anxiety disorder in adolescents and young adults: Translating developmental science into practice*. (pp. 183-201). Washington, DC: American Psychological Association.
29. Scahill, L., **Williams, S.**, Schwab-Stone, M., Applegate, J., & Leckman, J.F. (2006). Disruptive behavior problems in a community sample of children with tic disorders. In K. E. Anderson, W. J. Weiner, & A. E. Lang (Series Eds.), *Advances in neurology 2<sup>nd</sup> Ed: Vol. 99*, Tourette syndrome (pp. 184-190). Philadelphia, PA: Lippincott Williams & Wilkins.
30. Scahill, L., Sukhodolsky, D., **Williams, S.**, & Leckman, J.F. (2005). Public health significance of tic disorders in children and adolescents. In K. E. Anderson, W. J. Weiner, & A. E. Lang (Series Eds.), *Advances in neurology 2<sup>nd</sup> Ed: Vol. 96*, Behavioral neurology of movement disorders (pp. 240-248). Philadelphia, PA: Lippincott Williams & Wilkins.

## GRANTS

### External Grants

#### Active:

Department of the Army

10/01/22-09/30/27

“Regulating Together: Randomized Controlled Trial Examining Predictors, Facilitators, and Barriers to Treatment Success in Emotion Dysregulation and ASD”

Shaffer, PI; White, Co-I

5 years, \$2,658,564 (total)

Organization for Autism Research (OAR) "Improving Outcomes in Autism: Community Implementation of Stepped Transition in Education Program" PI: White 2 years, \$39,858.71 (total)	02/01/22-01/31/24
NIH, Eunice Kennedy Shriver National Institute of Child Health and Human Development – R21HD104164 "Assessing Children's Screen Time with Wearable Sensor" Gan, PI; White, Co-I 2 years, \$344,118 (total)	08/03/21 – 07/31/23
National Institute of Mental Health, R61MH117192 "Facial Affect Sensitivity Training for Young Children with CU Traits" B. White, PI; S. White, Co-I R61 phase: 2 years, \$604,813 (total)	02/06/20 – 01/31/25
Department of the Army, W81XWH-18-1-0284 "A Randomized Controlled Trial of the Emotion Awareness and Skills Enhancement (EASE) Program for ASD" Mazefsky, PI; White, Site PI 4 years, \$1,271,165 (total)	08/01/18-07/31/22
NIH, National Institute of Mental Health, R01MH114906 "Investigating Social Competence in Youth with Autism: A Multisite RCT" Corbett, PI; White, Site PI 4 years, \$2,515,835 (direct)	12/20/17-11/30/21
<i>Completed:</i>	
NIH, National Institute of Mental Health – R34MH096915 "Attention Training for Adolescents with Social Anxiety Disorders" Ollendick, PI; White, Co-I 3 years \$450,000 (direct)	04/15/13-03/31/17
National Institute of Mental Health (NIMH) K01 MH079945 "A Cognitive-Behavioral Intervention for Children with Autism Spectrum Disorders" White, PI 5 years \$634,531 (direct)	08/01/07-07/31/12
NIH, Eunice Kennedy Shriver National Institute of Child Health and Human Development - R03HD081070 "Developing an Automated Emotion Training System" White, co-PI 2 years, \$100,000 (direct)	04/01/15-03/31/18
NIH, National Institute of Mental Health – R34MH104337 "Stepped Transition in Education Program for Students with ASD (STEPS)" White, PI 3 years, \$450,000 (direct)	09/01/14-07/31/18
NIH, National Institute of Mental Health – R21/R33MH100268 "Development of a Novel Neurotechnology to Promote Emotion Recognition in Autism" White, PI (2014-2018), Co-I, upon change of institution (2018-2019) 5 years \$850,000 (direct)	03/12/14-02/29/19



Edith Trees Charitable Trust Foundation 04/01/16-05/30/18  
“Moving Forward to an Emotion-Focused Intervention for Teens with Autism Spectrum Disorder: Adolescent Social-emotional Skills Enhancement Training (ASSET)”  
MinsheW and Mazefsky, PIs; White, co-investigator  
1 year, \$120,000 (direct)

**Internal Grants**

Active:

Council on Community-Based Partnerships 04/14/21-05/15/22  
“Community-Based Programming for Transition-Aged Youth with Autism”  
White, PI  
Award amount: \$32,856

College Academy for Research, Scholarship and Creative Activity (CARSCA) 04/12/21-05/15/22  
“Community-Based Programming for Transition-Aged Youth with Autism”  
White, PI  
Award amount: \$6,000

Alabama Life Research Institute 11/01/19-10/31/21  
“School-Based Treatment for Emotional Reactivity: A Pilot Study”  
White, PI  
Award amount: \$25,000

Completed:

VT Center for Autism Research 09/20/17-06/30/18  
“Modification of One-Session Treatment for Specific Phobias in Children and Adolescents with Autism Spectrum Disorder: A Feasibility Study”  
White, Co-I (Ollendick, PI) Award amount: \$4,390 (total costs)

Access Engineering MINI-Grants 03/01/17-07/01/17  
“Neurodiversity in the Engineering Classroom”  
White, Co-I (Bairaktarova, PI)  
Award amount: \$700

Institute for Society, Culture & Environment Scholars Program 07/01/17-06/15/18  
“Bio-behavioral monitoring of self-injurious behaviors in autism spectrum disorders”  
White, Co-I (Srinivasan, PI)  
Award amount: \$30,000

4-VA Collaborative Research Grants Program 06/01/17-06/01/18  
“Exploring the Feasibility of Non-Invasive Technology to Monitor and Predict Aggression in Autism”  
White, Co-I (Valdez, PI)  
Award amount: \$30,000

Institute for Society, Culture, and Environment, 2017 01/01/17-06/15/17  
“Improving Emotion Recognition and Social Anxiety with Neurotechnology”  
White (co-PI), Co-PI: Richey  
Award amount: \$27,000

VT Center for Autism Research, 2016 06/30/16-06/30/17  
“Exploring the Mechanistic Role of Anxiety in the Experience of Adverse Outcomes among Adults with ASD”  
White (PI)  
Award amount: \$5,000

VT Center for Autism Research, 2016

“Development of an Evidence-Based Program for Competitive Employment of Young Adults with Autism Spectrum Disorder”  
 Role: Co-Investigator (PI: Scarpa)  
 Award amount: \$5,000

VT Center for Autism Research 2013  
 “Promoting Success of Students with Autism in College”  
 Role: PI  
 Award amount: \$4,650

AdvanceVT 2012  
 Mentoring Micro-Grant  
 Role: PI  
 Award amount: \$1,500

AdvanceVT 2009-2010  
 Department Climate Mini-Grant  
 Role: PI  
 Award amount: \$2,400

Institute for Society, Culture, and Environment (ISCE) 2011, 2012  
 Summer Scholars Program  
 Neurophysiological underpinnings of social and behavioral challenges in autism spectrum disorders.  
 Role: Co-investigator (Scarpa, PI)  
 Award amount: \$29,980

A.D. Williams Trust Funds 2005-2007  
 Social Skills Deficits and Anxiety in Children with Autism Spectrum Disorders  
 Role: PI  
 Award amount: \$14,475

Mann Foundation 2003  
 Determinants of Special Education Placement of Children with Autism Spectrum Disorders  
 Role: Co-investigator (Scahill, PI)  
 Award amount: \$12,000

**Consultant on External Grants:**

Mazefsky and Eack (PIs) 04/01/20-03/31/24  
 National Institute of Child and Human Development  
 Change-Sensitive Assessment of Functional Outcomes in Developmental Disabilities  
 Role: Consultant

Mazefsky (PI) 04/01/20-02/28/23  
 Autism Speaks  
 Developing a Gold-Standard for Tracking Adult Functional Outcomes in Autism Spectrum Disorder  
 Role: Consultant

Mazefsky (PI) 06/01/19-05/31/20  
 The EmotionAwareness and Skills Enhancement Program for Youth with ASD and Intellectual Disability (EASE-ID): A Mind-Body Intervention to Improve Sleep, Health, and Emotion Regulation.  
 Role: Consultant

Sophia Kinderziekenhuis Fonds 10/01/16-09/30/18  
 Greaves-Lord (PI)  
 Enhancing Social Competence in Teenagers with Autism Spectrum Disorder: An Exploration of the Mechanisms of Effectiveness of the PEERS Social Skills Training

Role: Consultant

R01 HD079512 09/15/14-05/15/19  
Mazefsky (PI)  
National Institute of Child Health and Human Development (NICHD)  
Change-Sensitive Measurement of Emotion Dysregulation in ASD  
Role: Consultant

R01 MH099021 09/01/12-08/30/17  
Scahill (PI)  
National Institute of Mental Health (NIMH)  
Toward Outcome Measurement of Anxiety in Youth with Autism Spectrum Disorders  
Role: Consultant

K01 MH103500 09/01/14-08/31/18  
Gotham (PI)  
National Institute of Mental Health (NIMH)  
Autism Spectrum Disorder and Depression: Shared Mechanisms in Brain and Behavior  
Role: Mentor

**Funded Research Support – Student Grants:**

Psi Chi 11/22/19-11/22/20  
Validation of Gaze Indicators of Attention Bias: Insights from Cross-Modal Measurement  
PI: Nicole Capriola-Hall  
Role on Project: Advisor

American Psychological Foundation (APF) and the Council of Graduate Departments of Psychology  
(COGDOP) Harry and Miriam Levinson Scholarship 10/28/19-10/28/20  
Validation of Gaze Indicators of Attention Bias: Insights from Cross-Modal Measurement  
PI: Nicole Capriola-Hall  
Role on Project: Advisor

Virginia Tech Center for Autism Research 09/01/17-08/31/18  
Development of the Social Motivation Interview (SMI)  
PI: Rebecca Elias  
Role on Project: Advisor

Virginia Tech Center for Autism Research 10/01/16-09/30/17  
Exploring the Effect of Social Anxiety on Eye Gaze in Adolescents with ASD Across Emotion Recognition  
Paradigms  
PI: Andrea Trubanova  
Role on Project: Advisor

FSU Center for Undergraduate Research and 04/01/16-09/01/16  
Academic Engagement (CRE)  
Development of an Online Resource for Collaboration and Communication between Autistic and non-Autistic  
Postsecondary Students  
PI: Jeffrey Edelstein  
Role on Project: Research Supervisor

Virginia Tech Graduate Research Development Program 12/01/15-11/30/16  
Anxiety in Adults with ASD  
PI: Isaac Smith  
Role on Project: Advisor

Virginia Tech Center for Autism Research 12/22/14-11/30/15

Unstuck and On Target: Determining Mechanisms in a Group Administered Intervention

PI: Rebecca Elias

Role on Project: Advisor

Organization for Autism Research

07/01/14-12/31/15

A Pilot Study of a Mindfulness- and Acceptance-Based Intervention Targeting Emotion Dysregulation

PI: Caitlin Connor

Role on Project: Advisor

Organization for Autism Research

07/01/14-12/31/15

Emotion Expression and Eye-Gaze Analysis of Emotion Recognition in Adults with ASD

PI: Andrea Trubanova

Role on Project: Advisor

Organization for Autism Research

08/01/13-07/31/14

Eye-Gaze Pattern Analysis as a Key to Understanding Social Anxiety in Adults with ASD

PI: Brenna Burns Maddox

Role on Project: Advisor

Virginia Tech Graduate Research Development Program

05/01/11-04/30/12

The Broad Autism Phenotype in the General Population: Evidence Through Eye-Tracking

PI: Brenna Burns Maddox

Role on Project: Advisor

Virginia Tech Graduate Research Development Program,

2011-12

A Pilot Study Examining the Feasibility and Preliminary Efficacy of Problem Solving Therapy in College Students with Autism Spectrum Disorders

PI: Cara Pugliese

Role on Project: Sponsor

Virginia Tech Graduate Research Development Program,

2012-13

Reducing Women's Risk of Sexual Victimization: The Role of Social Anxiety

PI: Amie Schry

Role on Project: Sponsor

## INVITED TALKS

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- **White, S. W.** (2021, November). *Helping teenagers to regulate strong emotions*. International Autism Congress. Turkey.
- **White, S. W.** (2021, October). *Supporting adolescents and young adults with autism to achieve independence*. 6<sup>th</sup> Annual North Georgia Autism Conference. Dalton, GA.
- **White, S. W.** (2021, March). *Cognitive-behavioral therapy for Youth with autism*. Grand Rounds at the Yale University Child Study Center, Yale University. New Haven, CT.
- Kois, L., Simmons, G., **White, S. W.**, & Cox, J. (2021, March). *All about autism spectrum disorder: A workshop series for criminal justice stakeholders*. Tuscaloosa, AL.
- **White, S. W.** (2020, September). *Can't fight this feeling: Emotion regulation in autism*. Grand Rounds at Marcus Autism Center, Emory University. Atlanta, GA.
- **White, S. W.** (2020, July). *Helping clients with autism and their families in our community*. Webinar presented to Tuscaloosa's One Place. Tuscaloosa, AL.
- **White, S. W.** (2019, October). Anxiety and other co-occurring psychiatric problems in autism: Prevalence and treatment. Presentation at the Winternitz Conference. Tuscaloosa, AL.
- **White, S. W.** (2019, May). *Can't fight this feeling? So stop trying: Emotion regulation in autism*. Lecture at the Simpson-Ramsey Lectureship. Birmingham, AL.
- **White, S. W.** (2019, February). *Can't fight this feeling: Anxiety in youth with autism*. Colloquium at the Vanderbilt University Kennedy Center. Nashville, TN.

- **White, S. W.** (2018, November). *Understanding autism: Causes, treatments, and challenges*. Presentation to the Tuscaloosa County Juvenile Bar Committee. Tuscaloosa, AL.
- **White, S. W.** (2017, October). *Understanding and treating anxiety in ASD*. 37<sup>th</sup> University of North Carolina TEACCH Autism Program Conference. Chapel Hill, NC.
- **White, S. W.** (2017, June). *Future directions of assessment: Informing treatment research*. Panel presented at the Inaugural Future Directions Forum of the Journal of Clinical Child and Adolescent Psychology. Baltimore, MD.
- **White, S. W.** (2017, April). *Anxiety in autism: Identifying and targeting core mechanisms*. Center for the Prevention of Youth Behavior Problems. University of Alabama. Tuscaloosa, AL.
- **White, S. W.** (2017, February). *Treating anxiety and related problems in autism spectrum disorder*. Clinical training workshop presented to the Miami International Child and Adolescent Mental Health (MICAMH) Conference. Miami, FL.
- **White, S. W.** (2017, February). *Understanding the problem of anxiety in autism*. Keynote address presented to the annual Miami International Child and Adolescent Mental Health (MICAMH) Conference (MICAMH). Miami, FL.
- **White, S. W.** (2016, October). *Cognitive behavioral intervention program to treat anxiety and social deficits in teens with high functioning autism*. Symposium presented to the 15<sup>th</sup> Annual CARD Conference at University of Albany, SUNY. Albany, NY.
- **White, S. W.** (2016, May). *Phenomenology of anxiety in autism spectrum disorder*. Lecture presented to the Anxiety in ASD Special Interest Group pre-conference workshop. Baltimore, MD.
- **White, S. W. & Elias, R.** (2016, March). *Embracing neurodiversity on campus*. Lecture presented to the Virginia Tech Psychology Department Teaching Brown Bag Seminar Series. Blacksburg, VA.
- **White, S. W.** (2016, January). *Neurodiversity on campus*. Workshop presented at the annual VT Advancing Diversity Conference. Blacksburg, VA.
- **White, S. W.** (2015, April). *Anxiety and depression in autism spectrum disorder*. Workshop presented at the annual meeting of the Anxiety and Depression Association of America, Miami, FL.
- **Trubanova, A. & White, S. W.** (2015, April). Evidence-based interventions for social deficits in ASD. Presentation to the Mental Health Association of the New River Valley. Blacksburg, VA.
- **White, S. W.** (2015, March). *Social Interventions for Children and Adolescents with Asperger Syndrome and High-Functioning Autism*. Presentation at the annual Nationaal Autisme Congres. Rotterdam, Netherlands.
- **White, S. W.** (2015, March). *Evidence-based interventions for social deficits: Application, mechanisms, and outcome monitoring*. Workshop presented at the annual Nationaal Autisme Congres. Rotterdam, Netherlands.
- **White, S. W.** (2014, October). *Social communication impairment and intervention in ASD*. UNC Carolina Institute for Developmental Disabilities.
- **White, S. W.** (2014, May). *Social communication impairment and intervention in ASD: Science meets practice*. Keynote address at the annual Distinguished Lecture Series of the Children's Hospital of Philadelphia.
- **White, S. W.** (2014, April). *Understanding and treating social deficits in people with ASD*. Keynote address at the Virginia Tech Autism Clinic Annual Outreach Conference.
- **White, S. W. & Richey, J. A.** (2014, April). Autism spectrum conditions and social anxiety. Presentation at the Mental Health Association of the New River Valley. Blacksburg, VA.
- **White, S. W., Conner, C., & Gordon, H.** (2013, February). *Autism spectrum conditions: What's new in early identification and parenting stress*. Presentation at the Mental Health Association of the New River Valley. Blacksburg, VA.
- **White, S. W. & Lorenzi, J.** (2012, November). *Autism goes to college: Addressing the needs of the students*. Presentation at the Virginia Tech Cook Counseling Center. Blacksburg, VA.
- **White, S. W.** (2012, November). *Anxiety in autism: Phenomenology, assessment, and treatment*. Virginia Tech Department of Psychology Colloquium. Blacksburg, VA.
- **White, S. W., Schry, A., Kreiser, N., Maddox, B. B., & Pugliese, C.** (2012, March). *Quiet struggles: Social disability, anxiety, and autism in girls and young women*. Presentation at the annual Hollins University and Carilion Clinic's Women and Mental Health Conference. Roanoke, VA.

- **White, S. W.** (2012, February). *Efficacious interventions for people with autism spectrum disorders*. Presentation at the 2<sup>nd</sup> annual Insights into Autism meeting sponsored by the Eastern Virginia Medical School and Children's Hospital of the King's Daughters. Norfolk, VA.
- **White, S. W.** (2011, October). *Social skills interventions for children and adolescents with autism spectrum disorder: Evidence-based practice*. Presentation at the 2011 Convention of the Virginia Psychological Association.
- **White, S. W.** (2011, October). *Treatment for autism*. Presentation at Virginia Commonwealth University.
- **White, S. W., Pugliese, C., & Kreiser, N.** (2011, April). *Social skills interventions for youth with high-functioning autism*. Presentation at the Blue Ridge Autism and Achievement Center. Roanoke, VA.
- **White, S. W.** (2011, March). *Social skills, anxiety, and autism spectrum disorders in youth*. Clinical Grand Rounds presentation at the Carilion Clinic. Roanoke, VA.
- **White, S. W.** (2011, March). *The development of social skills in school children with ASD*. Presentation at the 33<sup>rd</sup> annual meeting of the Johns Hopkins University School of Medicine and the Kennedy Krieger Association's The Spectrum of Developmental Disabilities. Baltimore, MD.
- **White, S. W.** (2010, October). *Identifying and intervening with people who have autism spectrum disorders*. Presentation at the Fall 2010 Convention of the Virginia Psychological Association. Wintergreen, VA.
- **White, S. W. & Hassenfeldt, T.A.** (2010, October). *Autism spectrum disorders – prevalence, identification, and treatment options*. Presentation to the Mental Health Association of the New River Valley. Blacksburg, VA.
- **White, S. W.** (2010, February). *Higher functioning children & adolescents on the autism spectrum: Assessment & treatment considerations in clinical practice*. Presentation at the Blue Ridge Academy of Clinical Psychologists. Roanoke, VA.
- Franklin, M. E., Garcia, A., **White, S. W.**, & Woods, D. W. (2009, November). *Clinical practice in the real world*. Clinical Case Conference at the Annual Meeting for the Association for Behavioral and Cognitive Therapies. New York, NY.
- **White, S. W.** (2009, February). *Psychiatric concerns and the autism spectrum: A growing concern*. Presentation at the Virginia Tech Developmental Science Colloquium Initiative.
- **White, S. W.** (2008, November). *Comorbidity and treatment in high functioning autism Spectrum disorders*. Presentation to the University of Virginia Clinical Psychology Program. Charlottesville, VA.
- **White, S. W.** (2008, September). *Cognitive-behavioral treatment for ASD*. Presentation to the Columbia University Clinic for Anxiety and Related Disorders. New York, NY.
- **White, S. W.** (2007, July). *Autism spectrum disorders: Our current understanding*. Presentation to the National Association of Counties. Richmond, VA.
- **White, S. W.** (2007, March). *Autism spectrum disorders: Promoting social development*. Presentation to the Autism Society of America, Central Virginia Chapter.
- **White, S. W.** (2006, July). *Promoting social integration of children with autism spectrum disorders*. Grand Rounds presented at Chesterfield Mental Health. Chesterfield, VA.
- Oswald, D. & **Williams, S.** (2006, March). *Update on the ADOS*. Workshop presented at the 5<sup>th</sup> Annual Meeting of the Commonwealth Autism Service. Richmond, VA.
- **Williams, S. K.** (2006, March). *Tourette syndrome: How rare is it?* Presentation at the Tourette Syndrome Associate National Conference. Washington, DC.
- **White, S. W.** (2011, October). Presentation at the 2011 Convention of the Virginia Psychological Association
- **White, S. W.** (2011, October). Presentation at Virginia Commonwealth University
- **White, S. W., Pugliese, C., & Kreiser, N.** (2011, April). Blue Ridge Autism and Achievement Center. Roanoke, VA.
- **White, S. W.** (2011, March). Clinical Grand Rounds presentation at the Carilion Clinic. Roanoke, VA.
- **White, S. W.** (2011, March). Presentation at the 33<sup>rd</sup> annual meeting of the Johns Hopkins University School of Medicine and the Kennedy Krieger Association's the Spectrum of Developmental Disabilities. Baltimore, MD.
- **White, S. W.** (2010, October). Presentation at the Fall 2010 Convention of the Virginia Psychological Association. Wintergreen, VA.

- **White, S.W.** & Hassenfeldt, T.A. (2010, October). Presentation to the Mental Health Association of the New River Valley. Blacksburg, VA.
- **White, S.W.** (2010, February). Presentation at the Blue Ridge Academy of Clinical Psychologists. Roanoke, VA.
- Franklin, M.E., Garcia, A., **White, S.W.**, & Woods, D.W. (2009, November). Clinical Case Conference at the Annual Meeting for the Association for Behavioral and Cognitive Therapies. New York, NY.
- **White, S.W.** (2009, February). Presentation at the Virginia Tech Developmental Science Colloquium Initiative.
- **White, S.W.** (2008, November). Presentation to the University of Virginia Clinical Psychology Program. Charlottesville, VA.
- **White, S.W.** (2008, September). Presentation to the Columbia University Clinic for Anxiety and Related Disorders. New York, NY.
- **White, S.W.** (2007, July). Presentation to the National Association of Counties. Richmond, VA.
- **White, S.W.** (2007, March). Presentation to the Autism Society of America, Central Virginia Chapter.
- **White, S.W.** (2006, July). Grand Rounds presented at Chesterfield Mental Health. Chesterfield, VA.
- **Williams, S. K.** (2006, June). *Autism spectrum disorders: A brief descriptive report*. Presentation to the Behavioral Health Care Subcommittee of the Joint Commission on Health Care (JCHC), a standing commission of the Virginia General Assembly. Richmond, VA.
- **Williams, S.** (2006, May). *Toward the development of effective social skills interventions*. Workshop presented at the 44th Annual Virginia Commonwealth University Child Psychiatry Spring Forum. Richmond, VA.
- **Williams, S.K.** (2006, June). Presentation to the Behavioral Health Care Subcommittee of the Joint Commission on Health Care (JCHC), a standing commission of the Virginia General Assembly. Richmond, VA.
- Oswald, D. & **Williams, S.** (2006, March). Workshop presented at the 5<sup>th</sup> Annual Meeting of the Commonwealth Autism Service. Richmond, VA.
- **Williams, S.K.** (2006, March). Presentation at the Tourette Syndrome Associate National Conference. Washington, DC.

#### CONFERENCE PRESENTATIONS

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- *Simmons, G.L., Ollendick, T.H., & White, S.W.* (2022, May). *Social cognition and social anxiety in neurodevelopmental disorders*. Poster Presentation at the International Society for Autism Research (INSAR) 2022 Annual Convention, Austin, TX.
- Mazefsky, C Beck, K, Conner, C, **White, SW.** (2021, October). *The Emotion Awareness and Skills Enhancement (EASE) Program: A Mindfulness-Based Intervention for Adolescents and Young Adults with Autism Spectrum Disorder*. In *Transdiagnostic Applications and Targets of Mindfulness Interventions in Youth* (D.Hafeman, Chair), Symposium. American Academy of Child and Adolescent Psychiatry Annual Meeting. Atlanta, GA
- *Golt, J., Mazefsky, C.A., White, S.W.* (2021, May). *Measuring functional deficits in relation to emotion regulation problems in autism spectrum disorders using the CAFAS*. Poster presented at the International Society for Autism Research Annual Meeting, Virtual meeting.
- *Scott, H., Stoppelbein, L., Spain, D., & White, S. W.* (2020, November). *Impact of the COvid-19 Pandemic on People with Autism: The COPE Study*. Poster Presentation at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, Philadelphia, PA.
- *Scott, H., Stoppelbein, L., Spain, D., & White, S. W.* (2020, November). *Insights from COVID-19: As Shared by Caregivers of People with Autism*. Presentation at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, Philadelphia, PA.
- *Simmons, G.L., Laird, R.D., Lerner, M.D. Corbett, B.A., & White, S.W.* (2020, November). *In Pursuit of the Golden Egg: Utility of Difference Scores in an Observational Social Skill Assessment*. Poster Presentation at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, Philadelphia, PA

- *Capriola-Hall, N.N., Ollendick, T.H., & White, S.W.* (2020, November). Fear of negative evaluation influences visual attention in adolescents with social anxiety disorder. Poster accepted to be presented at the 54th Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Susam, B.T., Mohamed S., Conner C.M., Akcakaya M., Gold J., Porton S., **White S.W.**, Mazefsky C.A. (2020, May). EEG-based brain-computer interface (BCI) for Distress identification for individuals with ASD. Poster session presented at the Brain Computer Interface Society, Brussels, Belgium.
- *Breitenfeldt, K., Conner, C. M., White, S. W., & Mazefsky, C. A.* (2020, May). Clinical validation of the Emotion Dysregulation Inventory for Autism. Poster Presentation at the International Society for Autism Research (INSAR) 2020 Annual Convention, Seattle, WA.
- *Simmons, G.L., Ioannou, S. Smith, J.V., Corbett, B.A., Lerner, M.D. & White, S.W.* (2020, May). The CASS: Utility of an Observational Social Skill Assessment as a Measure of Social Cognition. Poster Presentation at the International Society for Autism Research (INSAR) 2020 Annual Convention, Seattle, WA.
- Susam, B.T., Mohamed S., Conner C.M., Gold J., Porton S., Akcakaya M., **White S.W.**, Mazefsky C.A. (2020, May). EEG-based brain-computer interface (BCI) for distress identification for individuals with ASD. Poster session presented at the International Society for Autism Research, Seattle, WA
- *White, B.A., Dede, B., Heilman, M., Delk, L., White, S., Bui, C. A* (2019, November). *Preliminary Investigation of Facial Affect Sensitivity Training for young children with CU traits.* Presented at 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA
- *Simmons, G.L., Ollendick, T.H., & White, S.W.* (2019, November). *Social cognition and social anxiety as predictors of functional impairment in youth with neurodevelopmental disorders.* Poster Presentation at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, Atlanta GA.
- *Smith, J., Simmons, G. L., Corbett, B., Lerner, M., White, S. W.* (2019, November). *To adhere or to not adhere: The importance of standardized confederate behavior.* Poster presentation at the Association for Behavioral and Cognitive Therapies 53rd Annual Convention, Autism Spectrum and Developmental Disorders Special Interest Group Meeting, Atlanta, GA.
- **White, S. W.** (2019, November). Involving students, parents, and educators in the development of a college transition program for students with autism. In G.L. Simmons, (chair), *Participatory Action in Research (PAR): Building Interventions from the Ground Up.* Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- *Capriola-Hall, N. N., Ollendick, T. H., & White, S. W.* (2019, November). *Associations between social anxiety severity and visual attention towards eye regions of emotional faces: Insights from eye-tracking.* Poster presentation at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies.
- Hoffman, D.L., Gaus, V.L., Kerns, C.M., Moskowitz, L.J., Lerner, M.D., **White, S.W.**, D'Amico, P. (2019, November). *Adaptations for assessments & increased impact of evidence based treatments for individuals with autism spectrum & co-occurring disorders.* Hoffman, D.L. (Chair). Clinical Roundtable at the 53<sup>rd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Kerns, C. (2019, November). *The treatment of anxiety in autism spectrum disorder (TAASD) trial: Clinical characteristics and outcomes.* **S. W. White** (Discussant). Symposium presented at the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Robertson, A.E., Bradley, L., Shaw, R., Pelton, M., Maddox, B., **White, S.W.**, Trubanova Wieckowski, A., & Cassidy, S. (June 2019). The phenomenology of non-suicidal self-injury in autistic adults. Paper presented at the Autistica Discover conference, Reading, UK.
- *Brewe, A.M., Capriola-Hall, N.N., White, S.W.* (2019, May). *Sluggish cognitive tempo profiles among young adults with ASD.* Poster presented at the International Society for Autism Research, Montreal, QC, Canada.
- Kim, P. S., Conner, C. M., Beck, K. B., **White, S. W.**, & Mazefsky, C. A. (May 2019). *Response to the Emotion Awareness and Skills Enhancement (EASE) Program: Emotion dysregulation and intolerance of uncertainty as potential mechanisms.* Poster presented at the International Society for Autism Research, Montreal, QC, Canada.
- Robertson, A.E., Bradley, L., Shaw, R., Pelton, M., Maddox, B., **White, S.W.**, Trubanova Wieckowski, A., & Cassidy, S. (May 2019). The phenomenology of non-suicidal self-injury in autistic adults. Paper presented as part of a panel at the International Society of Autism Research, Montreal, Canada.



- Charlton, A. C., Smith, I. C., & **White, S. W.** (November 2018). *The role of emotion regulation on comorbid psychopathology in transition-age individuals with ASD*. Poster presented at the Association for Behavioral and Cognitive Therapies, Washington, DC, USA
- Conner, C. M., **White, S. W.**, Beck, K. B., & Mazefsky, C.A. (November 2018). *Decreasing anxiety and depression among adolescents and young adults with ASD through an emotion regulation focused intervention*. In C. M. Kerns (chair), CBT for Anxiety and Emotion in Dysregulation in ASD: New Tools and Clinical Trials. Symposium conducted at the Association of Behavioral and Cognitive Therapies Annual Convention, Washington, D.C.
- *McFayden, T. C., White, S. W., & Ollendick, T. H.* (November 2018). *The relationship between executive function and articulation in children with neurodevelopmental disorders*. Poster presented at the Association for Behavioral and Cognitive Therapies, Washington, DC, USA
- *Simmons, G. L. & White, S. W.* (November 2018). *Deconstructing the SRS-2: An examination of structural consistency in adults with Autism Spectrum Disorder*. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, Washington, DC.
- *Smith, I. C., Capriola-Hall, N., Elias, R., Conner, C. M., & White, S. W.* (November 2018). *Improving college outcomes among college students with autism*. Oral presentation at the ASD Special Interest Group at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, Washington, DC.
- *Smith, I. C. & White, S. W.* (November 2018). *Comorbidity, quality of life, and overall outcome ratings for adults with ASD*. Poster presented at the Association for Behavioral and Cognitive Therapies, Washington, DC, USA
- *Elias, R. & White, S.W.* (October 2018). *Development of the Social Motivation Interview: A Measure for Individuals with ASD*. Poster presented at the Purdue Autism Research Conference, West Lafayette, IN.
- *Simmons, G. L., Smith, I. C., & White, S. W.* (June 2018). *Loneliness and implicit social competence in adults with ASD*. Poster presentation at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum. Washington, DC.
- *Jones, P. R., McFayden, T. C., & White, S. W.* (June 2018). *Investigating the comorbidity of ADHD and ODD: Do 'hyperactive' or 'inattentive' labels result in differentially perceived oppositionality and conduct?* Poster presentation at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum. Washington, DC.
- *Patrick, A. K., McFayden, T. M., White, S. W.* (June 2018). *The impact of anxiety symptomatology on the validity of intellectual testing*. Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Washington, D.C.
- *Idris, S., ten Hoeve, F. H. F., Ratto, A. B., White, S. W., & Greaves-Lord, K.* (May 2018). *Development and validation of the Dutch Contextual Assessment of Social Skills (CASS-NL)*. Poster presentation at the International Society for Autism Research. Rotterdam, the Netherlands.
- *White, S. W., Conner, C. M., Beck, K. B., Golt, J., & Mazefsky, C. A.* (May 2018). *Improving emotion dysregulation in teens with autism through mindfulness*. Poster presentation at the International Society for Autism Research. Rotterdam, the Netherlands.
- *Bernstein, E., Peterson, R., Newins, A., Waldron, J., & White, S.* (April 2018). *College students' willingness to disclose sexual assault and correlates of sexual assault disclosure*. Poster presented at the Anxiety and Depression Association of America. Washington, DC.
- *Conner, C. M., Beck, K. B., White, S. W., & Mazefsky, C. A.* (April 2018). *Targeting emotion regulation as a transdiagnostic treatment approach to psychiatric and behavioral concerns in adolescents with autism spectrum disorder*. In J. A. Weiss (chair), Innovative Psychological Interventions for Mental Health in People with Intellectual Disability or Autism: Moving Beyond Anxiety. Symposium conducted at the 51st Gatlinburg Conference, San Diego, CA.
- *Peterson, R., Bernstein, E., Newins, A., & White, S.* (2018 April). *Title IX and sexual violence: Factors affecting students' disclosure likelihood*. Poster presented at the Anxiety and Depression Association of America. Washington, DC.
- *Conner, C. M., & White, S. W.* (November 2017). *Novel approaches for assessing change in emotion dysregulation in autism*. Poster presented at the Association of Behavioral and Cognitive Therapies Annual Convention, San Diego, CA.
- *Elias, R. & White, S.W.* (November 2017). *Development of the Transition Readiness Scale*. Poster presented at the Association for Behavioral and Cognitive Therapy (ABCT), New York, New York.

- Factor, R. S., Strege, M. V., Capriola, N., Ryan, S. M., **White, S. W.**, Ollendick, T. H., & Scarpa, A. (November 2017). *Parent and child social and emotional functioning and family functioning*. Poster presented at the Association for Behavioral and Cognitive Therapies, Parenting and Families Special Interest Group 51st Annual Convention, San Diego, CA.
- Simmons, G. L., Smith, I. C., & **White, S. W.** (2017, November). *Presentation of depression and its effect on quality of life in adults with autism spectrum disorder*. Poster presented at the Association for Behavioral and Cognitive Therapies, ASDD Special Interest Group, San Diego, CA, USA
- Smith, I. C., & **White, S. W.** (2017, November). *Informant discrepancies in anxiety and quality of life in young adults with ASD*. Poster presented at the Association for Behavioral and Cognitive Therapies, ASDD Special Interest Group, San Diego, CA, USA
- Smith, I.C., & **White, S.W.** (2017, June). Exploring the role of anxiety in achievement of functional outcomes for emerging adults with autism spectrum disorder. Poster presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, College Park, MD.
- Wieckowski, A.T., Swain, D., & **White, S.W.** (2017, June). *Facial Emotion Recognition Predicts Facial Expression in Children with ASD*. Poster presented at the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, College Park, MD.
- Capriola, N. N., Wieckowski, A. T., Roldan, S., **White, S. W.**, & Ollendick, T. H. (2017). *Eye gaze patterns of adolescents with social anxiety disorder: Associations between ASD features and fixation duration to affective stimuli*. Poster presented at the International Meeting for Autism Research, San Francisco, CA.
- Coffman, M. C., Anetezana, L., **White, S. W.**, & Richey, J. A. (2017, May). Common and distinct patterns of functional and structural activity in resting state brain networks in autism and social anxiety. Poster presented at the International Meeting for Autism Research, San Francisco, CA.
- Wieckowski, A.T., Capriola, N. N., Roldan, S., & **White, S.W.** (2017, May). *Exploring the effect of social anxiety on eye gaze in adolescents with ASD across emotion recognition paradigms*. Poster presented at the International Meeting for Autism Research, San Francisco, CA.
- Conner, C. M., & **White, S. W.** (2016, October). *Mindfulness-based therapy in adults with ASD: Cognitive flexibility and improved emotion regulation*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. New York, NY.
- Elias, R., Murphy, H. G., Turner, A., & **White, S. W.** (2016, October). *A pilot transdiagnostic treatment for executive function difficulties: Feasibility and acceptability*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. New York, NY.
- Elias, R., Smith, I., & **White, S.W.** (2016, October). *Motivation in adolescents and emerging adults with ASD: Relationship to depression and satisfaction with life*. Poster presented at the Association for Behavioral and Cognitive Therapies. New York, NY.
- Salinas, C. E., Wieckowski, A. T., **White, S. W.**, & Ollendick, T. H. (2016, October). *Fear of negative evaluation and eye gaze Patterns among adolescents with social anxiety disorder*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Scalzo, G., Swain, D., **White, S. W.**, Ernst, J., Azano, A., & Scarpa, A. (2016, October). *Cognitive flexibility and communication are linked to employment in young adults with ASD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT). New York, NY.
- Conner, C. M., & **White, S. W.** (May 2016). *Mindfulness-based therapy for adults with Autism Spectrum Disorder: A pilot study*. In C. M. Conner (chair), Behavioral Interventions for Adults with ASD. Panel conducted at the International Meeting for Autism Research. Baltimore, Maryland.
- Maddox, B. B., Trubanova, A., & **White, S. W.** (2016, May). *Untended wounds: The unexplored problem of non-suicidal self-injury in adults with ASD*. Poster presented at the International Meeting for Autism Research, Baltimore, MD.
- Mazefsky, C. A., & **White, S. W.** (2016, May). *The underlying structure of emotion regulation impairment in ASD*. In Efforts Towards a More Cohesive Understanding of Anxiety in ASD: Correlates and Underlying Mechanisms. Presentation at the International Meeting for Autism Research, Baltimore, MD.
- Pugliese, C. E., Kenworthy, L., Wallace, G. L., Yerys, B. E., Maddox, B. B., **White, S. W.**, Armour, A.C., Miller, J., Herrington, J.D., Schultz, R.T., Martin, A., and Anthony, L.G. (2016, May). Gender differences on the newly proposed ADOS-2, Module 4 algorithm in ASD without ID: A multi-site study. In A. Ratto (Chair), *What is Different About Females with Autism: Where are We and Where do We Need to Go?* Panel conducted at the International Meeting for Autism Research, Baltimore, MD.

- Patel, N., & **White, S. W.** (2016, May). *Effects of gender differences on leadership confidence in men and women of STEM and non-STEM fields*. Poster presented at the American Psychological Society. Chicago, IL.
- Scalzo, G., Halliburton, A. E., Murphy, H. G., **White, S. W.**, Ollendick, T. H., & Cooper, L. (2016, April). *Mother-child reporting discrepancies: A multi-method analysis*. Poster presented at the Virginia Association for Psychological Science.
- Conner, C., & **White, S. W.** (2016, April). *Are executive functioning deficits associated with emotion dysregulation among adolescents and young adults with autism spectrum disorder?* Poster presented at the Anxiety and Depression Association of America. Philadelphia, PA.
- Salinas, C. E., & **White, S. W.** (2016, April). *Discrepant parent-child report for internalizing disorders: The role of verbal ability for boys and girls*. Poster presented at the Anxiety and Depression Association of America. Philadelphia, PA.
- Trubanova, A., Aly, S., **White, S. W.**, Abbott, L., Hinson, M., & Youssef, A. (2016, April). *Development of neurotechnology to improve nonverbal emotion recognition and expression*. Symposium presentation at the Anxiety and Depression Association of America. Philadelphia, PA.
- Aly, S., Trubanova, A., Abbott, L., **White, S. W.**, & Youssef, A. (May 2015). *VT-KFER: A Kinect-based RGBD+time dataset for spontaneous and non-spontaneous facial expression recognition*. Poster presentation at the Annual International Conference on Biometrics. Phuket, Thailand.
- Capriola, N., Elias, R., **White, S.W.**, & Ollendick, T.H. (2015, November). *Conceptualizing social motivation among individuals with social anxiety disorder: A comparison between an assessment and treatment seeking sample*. Poster presented at the Association for Behavioral and Cognitive Therapies 49<sup>th</sup> Annual Convention, Chicago, IL.
- Capriola, N., Manikas, A., **White, S.W.**, & Ollendick, T.H. (2015, November). *Exploring potential associations between ASD traits and emotional lability*. Poster presented at the Association for Behavioral and Cognitive Therapies 49<sup>th</sup> Annual Convention, Chicago, IL.
- Elias, R., Capriola, N., **White, S.W.**, & Ollendick, T.H. (November 2015). *Adolescents' social motivation: A comparison between autism spectrum disorder and social anxiety disorder*. Poster presented at the Association for Behavioral and Cognitive Therapy (ABCT), Chicago, Illinois.
- Maddox, B. B., & **White, S. W.** (2015, November). *The socio-evaluative concerns of adolescents and adults with autism spectrum disorder*. In M. Lipton & A. De Los Reyes (Chairs), *Examining fears of evaluation across multiple domains of psychopathology*. Symposium presented at the meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Pugliese C. E., Kenworthy, L., Wallace G. L., Yerys, B. E., Maddox B. B., **White, S.W.**, Popal, H., Armour, A. C., Miller, J., Herrington, J. D., Schultz, R. T., Martin, A., Anthony, L. G. (November 2015). *Replication of the newly proposed ADOS-2 Module 4 Algorithm in an independent sample*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.
- Trubanova, A. & **White, S. W.** (2015, November). *Role of pragmatic speech in the effectiveness of cognitive behavior intervention for social skills and anxiety for adolescents with autism spectrum disorders*. Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Coffman, M. C., Gracanin, D., **White, S. W.**, & Richey, J. A. (2015, October). *Effect of social disability on resting state brain networks in adults*. Nanosymposium accepted to be presented at the Society for Neuroscience Convention, Chicago, IL.
- Orloff, M. A., Coffman, M. C., Trubanova, A., Ruloff, M., **White, S. W.**, Gracanin, D., Kim, I., Bell, M. A., LaConte, S. M., & Richey, J. A. (October 2015) *Increased dorsomedial prefrontal cortex and precuneus activation precede correct emotion identification*. Poster presented at the annual meeting of the Society for Neuroscience, Chicago, Illinois.
- Swain, D., Conner, C., **White, S. W.**, & Scarpa, A. (July 2015) *Parenting children with autism spectrum disorder: Mediating effects of mindfulness*. Poster presented at the 6th International Conference for Disabilities, Tel Aviv, Israel.
- Aly, S., Trubanova, A., Abbott, L., **White, S. W.**, & Youssef, A. (May 2015). *VT-KFER: A Kinect-based RGBD+time dataset for spontaneous and non-spontaneous facial expression recognition*. Poster presentation at the Annual International Conference on Biometrics. Phuket, Thailand.

- Capriola, N., Maddox, B. B., & **White, S. W.** (2015, April). *Anxiety predicts intrapersonal functions for engaging in non-suicidal self-injury among university students*. Poster presented at the annual meeting of the Anxiety and Depression Association of America, Miami, FL.
- Elias, R. & **White, S. W.** (April 2015). Malleability of social motivation among adolescents with autism spectrum disorder. Poster presented at the Anxiety and Depression Association of America (ADAA), Miami, Florida.
- Maddox, B. B., Miyazaki, Y., & **White, S. W.** (March 2015). Social anxiety, loneliness, and social impairment in adolescents with ASD: *One-year follow-up after cognitive-behavioral treatment*. Poster presentation at the Society for Research in Child Development.
- Elias, R. & **White, S.W.** (November 2014). Characterizing anxiety in treatment seeking college students with autism. In DeNadai, A. (Chair) *New Treatment Developments in Comorbid Anxiety and Autism Spectrum Disorders*. Symposium presented at the Association for Behavioral and Cognitive Therapy (ABCT), Philadelphia, Pennsylvania.
- Maddox, B. B., & **White, S. W.** (2015, March). The development and life course of social anxiety disorder in adolescents and adults with autism spectrum disorder. In J. Kaboski & M. Lerner (Chairs), *Psychiatric comorbidity in autism spectrum disorders from childhood to early adulthood: Predictors and consequences*. Symposium accepted to be presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Maddox, B. B., **White, S. W.**, & Miyazaki, Y. (2015, March). *Social anxiety, loneliness, and social impairment in adolescents with ASD: One-year follow-up after cognitive-behavioral treatment*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Capriola, N. N., Sabatino A., Elias R., & **White, S. W.** (2014, November). *Evaluating the self-identified concerns and treatment motivations of university students on the autism spectrum*. Poster presented at the Association of Behavioral and Cognitive Therapies, Autism Spectrum and Developmental Disorders Special Interest Group, Philadelphia, PA.
- Capriola, N. N., Trubanova, A., Maddox, B.B., & **White, S.W.** (2014, November). *Understanding the relationship between negative body image and ASD traits in university students*. Poster presented at the Association of Behavioral and Cognitive Therapies, Autism Spectrum and Developmental Disorders Special Interest Group, Philadelphia, PA.
- Conner, C. M., Nixon, A. K., White, B. A., Ollendick, T. H., & **White, S. W.** (November 2014). *Differences in emotion regulation strategy usage among youth with and without autism spectrum disorder*. Poster presented at the Association of Behavioral and Cognitive Therapies Annual Convention ASDD Special Interest Group, Philadelphia, Pennsylvania.
- Kreiser, N. L. & **White, S. W.** (2014, November). *ASD traits and co-occurring psychopathology: The moderating role of gender*. Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- **Maddox, B. B., Trubanova, A., & White, S. W.** (2014, November). *Loneliness mediates the relationship between depression and non-suicidal self-injury among college students*. Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Schry, A. R., Norberg, M. M., **White, S. W.**, & **Maddox, B. B.** (2014, November). *Sex matters: The effect of social anxiety on alcohol-related consequences*. Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Schry, A. R. & **White, S. W.** (2014, November). *Computer-based interventions: A possible new avenue for risk reduction program for sexual victimization*. Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Trubanova, A., Clinton, C., Maddox, B. B., & **White, S. W.** (2014, November). *Non-suicidal self-injury in college students: Exploring the association with ASD features*. Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Conner, C. M., & **White, S. W.** (2014, May). *Child behavior problems moderate the relationship between maternal self-regulation and maternal stress*. Poster presented at the International Meeting for Autism Research, Atlanta, Georgia.
- Elias, R., Trubanova, A., **White, S. W.** (2014, May). *Evaluating social motivation as a predictor of change in loneliness in the context of individualized treatment*. Poster presented at the International Meeting for Autism Research, Atlanta, Georgia.

- Gordon, H., Waldron, J., Scarpa, A., **White, S. W.**, & Benson, M. (2014, May). *Broader autism phenotype characteristics and social adjustment in college students: Mediating effects of depression*. Poster presented at the International Meeting for Autism Research, Atlanta, Georgia.
- Maddox, B. B., & **White, S. W.** (2014, May). Eye-gaze pattern analysis as a key to understanding co-occurring social anxiety within autism spectrum disorder. In K. Gotham (Chair), *Phenomenology and impact of internalizing symptoms in ASD across the lifespan*. Symposium presented at the International Meeting for Autism Research, Atlanta, GA.
- Maddox, B. B., & **White, S. W.** (2014, May). *Co-occurring social anxiety disorder in adults with autism spectrum disorder*. Poster presented at the International Meeting for Autism Research, Atlanta, GA.
- Richey, J. A., **White, S. W.**, Gracanin, D., Coffman, M., Ghane, M., Gad, K. & LaConte, S. (2014, May). A computer-assisted social intervention for college students with ASD: Assessment of longitudinal changes in white matter integrity in a small, randomized controlled trial. Poster presented at the International Meeting for Autism Research, Atlanta, GA.
- Trubanova, A., Elias, R., & **White, S.** (2014, May). *The role of pragmatic speech in the effectiveness of an anxiety-focused cognitive therapy for adolescents with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research, Atlanta, Georgia.
- Regan, M., Driscoll, K. H., Maddox, B. B., & **White, S. W.** (2014, April). *The influence of maternal depression on ratings of child depression*. Poster presented at the Virginia Psychological Association Spring Convention, Norfolk, VA
- Lorenzi, J., Scarpa, A., Waldron, J. C., & **White, S. W.** (2014, March). *Seeking to understand aggression in relation to social difficulty: Depression as a mediator in young adults*. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.
- Scarpa, A., Maddox, B., Lorenzi, J., Conner, C., & **White, S.** (2014, March). *Heart rate variability, social awareness, and social anxiety changes in adults with autism: Pilot findings*. Poster presented at the Association for Behavior Analysis International's Autism Conference, Louisville, KY.
- Austin, K. E., Ollendick, T. H., & **White, S. W.** (2013, November). *AD/HD and social problems: Contributions of working memory and ASD traits*. Poster presented at the 47<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
- Duke, R., Conner, C. M., Kreiser, N. L., Hudson, R. L. & **White, S. W.** (2013, November). *Doing better: Identifying the needs and challenges of college students with autism spectrum disorders*. Poster presented at the Association of Behavioral and Cognitive Therapies, Nashville, TN.
- Maddox, B. B. & **White, S. W.** (2013, November). Perspectives on repetitive behavior in ASD: Core, secondary, or something else? In J. A. Richey (Chair), *Repetitive behaviors across the disorders: A transdiagnostic framework*. Symposium presented at the Association of Behavioral and Cognitive Therapies, Nashville, TN.
- **White, S. W.**, Schry, A. R., Miyazaki, Y., Ollendick, T. H., Scahill, L. (2013, November). Deeper into CBT for anxiety in autism: Intra-Individual factors predicting treatment response and long-term anxiety reduction. In M. D. Lerner (Chair), *Predictors of intervention response in youth with autism spectrum disorders: Moderators and mediators of psychosocial treatments for core and comorbid psychopathology*. Symposium presented at the Association of Behavioral and Cognitive Therapies, Nashville, TN.
- ElShehaly, M., Zeitz, K., Zeitz, R., Logan, K., Tao, C., Kim, J., Gracanin, D., **White, S.**, & Richey, J. (2013, June). *A VR based intervention tool for autism spectrum disorder*. Poster presented at the 18<sup>th</sup> annual International Conference on 3D Web Technology. San Sebastian, Spain.
- Richey, J. A., Gracanin, D., **White, S. W.**, LaConte, S., Bell, M. A., Valdespino, A. (2013, May). *Prototype development and testing of a brain-computer-interface to facilitate facial emotion recognition*. Poster presented at the annual meeting of the American Psychological Society. Washington, D.C.
- Maddox, B. B., **White, S. W.**, & Panneton, R. (2013, May). *The effects of autism characteristics and social anxiety on gaze patterns in adults*. Poster presented at the annual meeting of the American Psychological Society. Washington, D.C.
- Schry, A. R., Maddox, B. M., & **White, S. W.** (2013, April). *"It won't happen to me: Social anxiety predicts acceptance of myths about rape in college women*. Poster presented at the meeting of Anxiety Disorders Association of America. La Jolla, CA.

- Conner, C. M. & **White, S. W.** (2012, November). *Sensitivity of the Adolescent Symptom Inventory in screening anxiety among adolescents with high-functioning ASD and comorbid anxiety disorders*. Poster presented at the meeting of the Association of Behavioral and Cognitive Therapies. National Harbor, MD.
- Kreiser, N.L., Conner, C., **White, S.W.**, & Ollendick, T.H. (2012, November). *Parental care and psychopathology: Influences on emotion regulation among children with anxiety and externalizing disorders*. Poster presented at the meeting of the Association of Behavioral and Cognitive Therapies. National Harbor, MD.
- Maddox, B. B., **White, S. W.**, & Panneton, R. (2012, November). *Eye gaze patterns of adolescents with autism spectrum disorder and social anxiety*. Symposium presented at the meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Pugliese, C. & **White, S. W.** (2012, November). *Change in general distress during problem solving therapy in college students with autism spectrum disorders*. Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Pugliese, C. & **White, S. W.** (2012, November). *Autism spectrum traits and aggression: The role of anger rumination*. Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Schry, A. R., & **White, S. W.** (2012, November). *Drinking motives: Why you drink affects how much you drink and how problematic your drinking is*. Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Schry, A. R., & **White, S. W.** (2012, November). *Past victimization and current alcohol use as predictors of sexual victimization in college women*. Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- **White, S. W.** (2012, November). *Interventions for children with autism spectrum disorder: Treatment of core and comorbid problems*. Symposium [Chair] presented at the meeting of the Association of Behavioral and Cognitive Therapies. National Harbor, MD.
- **White, S. W.**, Ollendick, T., & Scahill, L. (2012, November). *Feasibility and preliminary outcomes of a combined treatment program for adolescents with ASD and comorbid anxiety disorders*. Symposium presented at the meeting of the Association of Behavioral and Cognitive Therapies. National Harbor, MD.
- Patriquin, M.A., Scarpa, A., Friedman, B.H., **White, S. W.** & Kishida, K.T. (2012, September). *Autism spectrum disorders through a neurophysiological lens*. In B.H. Friedman (Chair), *New developments in the psychophysiology of autism spectrum disorders*. Symposium presented at the Society for Psychophysiological Research. New Orleans, LA.
- **White, S. W.**, (2012, August). *Evidence-based practices for ASD*. In S. W. White (Chair & Discussant), *Division 53 series of evidence-based interventions*. Symposium presented at the annual meeting of the American Psychological Association. Orlando, FL.
- Conner, C. M., Maddox, B. B., & **White, S. W.** (2012, May). *The importance of the reporter: Parents' state and trait anxiety*. Poster presented at the 11th Annual International Meeting for Autism Research, Toronto, ON.
- Maddox, B. M. & **White, S. W.** (May 2012). *Suicidality and non-suicidal self-injury in high-functioning adolescents with autism spectrum disorder*. Poster presented at the 11th Annual International Meeting for Autism Research, Toronto, ON.
- Pugliese, C. E., **White, S.W.**, & Kreiser, N. (2012, May). *The feasibility and efficacy of problem solving therapy in college students with autism spectrum disorders*. Poster presented at the 11th Annual International Meeting for Autism Research, Toronto, ON.
- Smith, L. A., Schry, A. R., & **White, S. W.** (2012, May). *The DD-CGAS as a tool for the assessment of global functioning in treatment outcome research*. Poster presented at the 11th Annual International Meeting for Autism Research, Toronto, ON.
- **White, S. W.**, Ollendick, T., & Scahill, L. (2012, May). *Multimodal anxiety and social skills intervention for adolescents: Feasibility and Preliminary Efficacy*. Poster presented at the 11th Annual International Meeting for Autism Research. Toronto, ON.
- **White, S. W.**, Scahill, L., & Ollendick, T. (2012, May). *Change in autistic social impairment with treatment: Exploration of SRS treatment scales*. Poster presented at the 11th Annual International Meeting for Autism Research. Toronto, ON.

- Maddox, B. B., **White, S. W.**, & Panneton, R. (2012, April). *A pilot study on the influence of social anxiety and autism symptoms on eye-gaze patterns in adolescents*. Poster presented at the 32<sup>nd</sup> annual meeting of the Anxiety Disorders Association of America. Arlington, VA.
- Pugliese, C., White, B., **White, S. W.**, & Ollendick, T. (2012, April). *Co-occurring social anxiety and aggression in youth with HFASD: Evidence of emotion regulation problems*. Symposium presented at the meeting for the Anxiety Disorders Association of America. Arlington, VA.
- Schry, A. R., & **White, S. W.** (2012, April). *Social anxiety and alcohol-related problems: Does type of problem matter?* Poster presented at the 32<sup>nd</sup> annual meeting of the Anxiety Disorders Association of America. Arlington, VA.
- Kreiser, N.L., & **White, S.W.** (2011, November). *Measuring Social Anxiety in Adolescents and Adults with High Functioning Autism: The Development of a Screening Instrument*. Symposium presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapies. Toronto, Canada.
- Meadows, L., Pugliese, C., & **White, S. W.** (2011, November). *ASD & OCD Spectrum Symptoms in College: Differences across Academic Majors*. Poster presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapies. Toronto, Canada.
- Pugliese, C. & **White, S. W.** (2011, November). *Social anxiety, rumination, and aggression in the broader autism phenotype*. Symposium presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapies. Toronto, Canada.
- Schry, A. R. & **White, S. W.** (2011, November). *Social interaction anxiety as a risk factor of sexual victimization in college women*. Symposium presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapies. Toronto, Canada.
- **White, S. W.**, Schry, A. R., & Maddox, B. B. (2011, May). *The assessment of anxiety in high-functioning adolescents with autism*. Poster presented at the 23<sup>rd</sup> annual meeting of the Association for Psychological Science. Washington, DC.
- Kreiser, N.L., Pugliese, C., **White, S.W.**, & Scarpa, A. (2011, May). *Social anxiety partially mediates the relationship between autism spectrum symptoms and hostility*. Poster presented at the 10<sup>th</sup> Annual International Meeting for Autism Research, San Diego, CA.
- Maddox, B. B., Kreiser, N. L., & **White, S. W.** (2011, May). *Social impairment, social anxiety, and loneliness in high-functioning adolescents with ASD and social phobia*. Poster presented at the 10<sup>th</sup> Annual Meeting of the International Society for Autism Research. San Diego, CA.
- Pugliese, C., White, B., **White, S. W.**, & Ollendick, T. (2011, May). *Fears of humiliation & rejection predict aggressive behavior in children with HFASD*. Poster presented at the 10<sup>th</sup> Annual Meeting of the International Society for Autism Research. San Diego, CA.
- Afanaseva, D. A., Schry, A. R., & **White, S. W.** (2011, April). *The relationship between social anxiety and motives for alcohol consumption among female undergraduates at Virginia Tech*. A poster presentation at the 9<sup>th</sup> annual Undergraduate Research and Prospective Graduate Student Conference. Blacksburg, VA.
- Schry, A. R., Roberson-Nay, R., & **White, S. W.** (2011, March). *Screening for social anxiety disorder in college students: Reliability and validity of the SPAI-23*. A poster presentation at the annual meeting of the Anxiety Disorders Association of America. New Orleans, LA.
- Schry, A. R., & **White, S. W.** (2011, March). *Anxiety about social interaction as a unique predictor of alcohol-related problems in female college students*. A poster presentation at the annual meeting of the Anxiety Disorders Association of America. New Orleans, LA.
- Kreiser, N., **White, S.W.**, & Brown, M. (2010, November). *Does social anxiety moderate impact of social skills training for children with autism spectrum disorders*. A poster presentation at the annual meeting for the Association for Behavioral and Cognitive Therapies. San Francisco, CA.
- Schry, A.R., Pugliese, C.E., & **White, S.W.** (2010, November). *Lack of assertiveness and social anxiety as risk factors for sexual victimization in college women*. A poster presentation at the annual meeting for the Association for Behavioral and Cognitive Therapies. San Francisco, CA.
- Kreiser, N.L., Pugliese, C.E., & **White, S.W.** (2010, May). *Using the Anxiety Disorders Interview Schedule to Assess Social Phobia in Adolescents with ASD*. A poster presentation at the 9<sup>th</sup> annual International Meeting for Autism Research. Philadelphia, PA.
- Schry, A. R., & **White, S. W.** (2010, March). *Drinking as a coping tool for the management of social anxiety*. A poster presentation at the annual meeting of the Anxiety Disorders Association of America, Baltimore, MD.

- Pugliese, C., **White, S.W.**, Ollendick, T., & White, B. (2009). "I'm not worried – I'm mad!": Aggression and anxiety in children with ASD. A poster presentation at the annual meeting for the Association for Behavioral and Cognitive Therapies. New York, NY.
- Pugliese, C., **White, S.W.**, & *Nevill, R.* (2009, May). Acceptability of cognitive-behavioral therapy for teens with autism spectrum disorders. A poster presentation at the 8<sup>th</sup> annual International Meeting for Autism Research. Chicago, IL.
- Pugliese, C. & **White, S.W.** (2009, February). Externalizing behavior and anxiety in autism. A poster presentation at the annual meeting of the Southeastern Psychological Association. New Orleans, LA.
- Schry, A. & **White, S.W.** (2009, February). Measuring treatment impact in youth with autism. A poster presentation at the annual meeting of the Southeastern Psychological Association. New Orleans, LA.
- **White, S.W.** (2008, November). Treatment Approaches: Addressing socialization deficits. A panel discussion at the annual meeting for the Association for Behavioral and Cognitive Therapies. Orlando, FL.
- **White, S.W.**, Roberson-Nay, & Schneider, J. (2008, May). Anxiety, social skills, and loneliness in children and adolescents with autism spectrum disorders. A poster presentation at the 7<sup>th</sup> annual International Meeting for Autism Research. London, UK.
- **White, S.W.**, Koenig, K., & Scahill, L. (2007, November). Group treatment to improve social skills in adolescents with high-functioning autism spectrum disorders. A poster presentation at the annual meeting for the Association for Behavioral and Cognitive Therapies. Philadelphia, PA.
- Jobe, L.E. & **White, S.W.** (2006, November). Loneliness, social relationships, and a broader autism phenotype in college students. A poster presentation at the annual meeting of the Association for Behavioral and Cognitive Therapies. Chicago, IL.
- **White, S.W.**, Linker, J., Scahill, L., & *Jobe, L.E.* (2006, October). Knowledge of Autism Spectrum Disorders: Directions for Future Training. A poster presentation at the annual meeting of the American Academy of Child & Adolescent Psychiatry. San Diego, CA.
- Koenig, K., **Williams, S.**, Lau, M., Lewis, M., Pachler, M., & Scahill, L. (2006, August). Social skill development in school-aged children with autism spectrum disorders. A presentation at the annual meeting of the American Psychological Association. New Orleans, LA.
- Koenig, K., **Williams, S.K.**, Merz, A., Scalzo, K., Kramer, K., Schilling, E., & Scahill, L. (2005, May). Social Skills Development in Children with Autism Spectrum Disorders: Development of a Model Curriculum. A presentation at the 5<sup>th</sup> annual International Meeting for Autism Research. Boston, MA.
- **Williams, S.K.** & Scahill, L. (2004, November). Measuring change in children with autism using the Vineland Adaptive Behavior Scales. A poster presentation at the annual meeting of the Association for the Advancement of Behavior Therapy. New Orleans, LA.
- **Williams, S.K.** & Kelly, F.D. (2004, July). Parent-Adolescent Attachment and Involvement: Examining Father's Influence. A poster presentation at the annual meeting of the American Psychological Association. Honolulu, HI.
- **Williams, S.K.**, Sukhodolsky, D.G., Rains, A.L., Foster, D., & Scahill, L. (2004, March). Tourette's Syndrome and Associated Disorders: Teacher Knowledge and Effects of a Training Workshop. A poster presentation at the 50<sup>th</sup> annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- **Williams, S.K.** & Kelly, F.D. (2003, March). *Paternal Involvement and Attachment: Relationships to Children's Behavior*. A presentation at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Rollin, S.A., Holland-Gorman, J.L., Solomon, S., **Williams, S.**, & Rubin, R. (2001, March). *Project K.I.C.K.: A Community Based Prevention Program*. A presentation at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- Kelly, F.D., **Williams, S.K.**, Harvey, B., and Prevatt, F. (2000, November). *Development, Implementation, and Evaluation of a Truancy Intervention Program*. A presentation at the Florida Counseling Association, Daytona Beach, FL.
- **Williams, S.K.**, Savage, L., Ronan, G.F., & Date, A. (1994, May). *Stress Related Aggressive Behaviors Among People Diagnosed With a DSM-III-R Impulse Disorder*. A presentation at the 66<sup>th</sup> annual meeting of the Midwestern Psychological Association, Chicago, IL.



## **SOCIAL MEDIA/PUBLIC RELATIONS**

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*Center for Youth Development and Intervention Sets the Standard for Community-Engaged Research.* The Collegian. The University of Alabama College of Arts and Sciences Magazine. December 2021.

*Autism and Co-Occurring Disorders with Susan W. White & Carla Mazefsky,* All Autism Talk Apple Podcast. February 2020.

*He Couldn't Speak as a Child. Now this Autistic Student is Giving a Commencement Address.* Quoted in Los Angeles Times article. May, 2019.

## **PATENTS: NONE**

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## **SERVICE**

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### **Professional Service**

#### **Series Editor, ABCT Clinical Practice Series**

1. Barlow, D. H. & Farchione, T. J. (2018). *Applications of the Unified Protocol for transdiagnostic treatment of emotional disorders.* New York, NY: Oxford University Press.
2. Becker, C. B., Farrell, N. R., & Waller, G. (2020). *Exposure therapy for eating disorders.* New York, NY: Oxford University Press.
3. Ehrenreich-May, J. & Kennedy, S. M. (2021). *Applications of the Unified Protocols for transdiagnostic treatment of emotional disorders in children and adolescents.* New York, NY: Oxford University Press.
4. Kearney, C. A. (2019). *Helping families of youth with school attendance problems.* New York, NY: Oxford University Press.
5. Lebowitz, E. R. (2019). *Addressing parental accommodation when treating anxiety in children.* New York, NY: Oxford University Press.
6. Newins, A. R. & Wilson, L. C. (2021). *A clinician's guide to disclosures of sexual assault.* New York, NY: Oxford University Press.
7. Whiteside, S. P. H., Ollendick, T. H., & Biggs, B. K. (2020). *Exposure therapy for child and adolescent anxiety and OCD.* New York, NY: Oxford University Press.
8. Williams, M. T. (2020). *Managing microaggressions: Addressing everyday racism in therapeutic spaces.* New York, NY: Oxford University Press.

#### **Editorship**

- Editor in Chief, *ABCT Series on Implementation of Clinical Approaches.* 2016 - 2021
- Associate Editor, *Journal of Clinical Child and Adolescent Psychology,* 2016 - present
- Associate Editor, *Journal of Autism and Developmental Disorders,* 2014 - 2020
- *Guest Editor, Journal of Autism and Developmental Disorders,* Special Issue on ASD in Adulthood, 2015
- Editor, VTAC Research Brief Newsletter, 2011-2013

#### **Editorial Board**

- *Autism: The International Journal of Research and Practice,* 2014 - present
- *Clinical Child and Family Psychology Review,* 2013 - present
- *Focus on Autism and Other Developmental Disabilities,* 2008-2015
- *Journal of Autism and Developmental Disabilities,* 2009-present
- *Review Journal of Autism and Developmental Disorders,* 2013 - present

#### **Editorial Reviewer**

- American Journal of Psychiatry
- Autism: International Journal of Research and Practice
- Autism Research and Treatment
- Behavior Research and Treatment
- Behavior Therapy

- Child Psychiatry and Human Development
- Clinical Psychology Review
- Cognitive and Behavioral Practice
- Emotion
- Journal of Abnormal Child Psychology
- Journal of American Academy of Child and Adolescent Psychiatry
- Journal of Anxiety Disorders
- Journal of Child Psychology and Psychiatry
- Journal of Clinical Child and Adolescent Psychology
- Journal of Consulting and Clinical Psychology
- Journal of Mental Health Research in Intellectual Disabilities
- Neuroscience & Biobehavioral Reviews
- Research in Autism Spectrum Disorders
- Research in Developmental Disabilities

#### **Member/Advisory Boards**

- Advisor, Autism-Related Characteristics in College STEM Students: Prevalence, Performance, and Mediation (NSF #1612090; PI Cox)
- Member, IACC Strategic Plan for ASD Research, working group on issues surrounding ASD adult services and lifespan issues, 2016-2017
- Invited review for APA on the IACC Strategic Plan for ASD Research, 2010
- Committee Member to draft recommendations to the House, (House Joint Resolution 96 Autism Committee) 2006- 2008

#### **Grant Review**

- Child Psychopathology and Developmental Disabilities (CPDD) Study Section, Center for Scientific Review, NIH, 07/01/20 – 06/30/26
- Wellcome Sir Henry Wellcome Postdoctoral Fellowships, January 2021
- Agencie Nationale De La Recherche (ANR), French Grant Review Program, February 2019
- Pennsylvania Department of Health and Oak Ridge Universities (PADOH) Formula Grants Final Performance Review, 2018
- NIH Special Emphasis Panel, 2017
- Health Resources and Services Administration (HRSA) Scientific Review Panel, 2017
- NIH Scientific Review Panel (special section), 2017
- R61R33 (NIMH) Scientific Review Panel, 2016
- NIH Pathway to Independence Awards Study Section (NIMH), July 2014
- Mental Health Interventions for Children and their Families (ITVC) Study Section (NIMH), February 2012
- Netherlands Organisation for Scientific Research, 2012
- Waterloo Foundation, 2012
- R15 (NIMH) Scientific Review Panel, 2011
- NIMH (NIH) Loan Repayment Program, 2010, 2011, 2016
- Child Psychopathology and Developmental Disabilities (CPDD) Study Section (NIMH): 2010, 2013, 2018
- American Recovery and Reinvestment Act (NIMH), May 2009

#### **Organization service**

- Coordinator, Publications Committee, ABCT, 2021-2025
- Examiner, ABPP: Clinical Child and Adolescent Psychology, 2021-current
- Chair, Public Education and Media Dissemination Committee (PEMDC), ABCT, 2010-2013
- Member of Public Education and Media Dissemination Committee, ABCT, 2008-2010
- Founder and Co-Chair, Autism Spectrum and Developmental Disorders (ASDD) SIG, ABCT, 2010-2013

### **Professional Membership**

- AcademyHealth, Advancing Research, Policy and Practice
- American Psychological Association, APA
- APA Division 12, Society of Clinical Psychology
- APA Division 12, Section III, Society for a Science of Clinical Psychology
- APA Division 53, Society of Clinical Child and Adolescent Psychology
- Anxiety and Depression Association of America, ADAA
- Association for the Behavioral and Cognitive Therapies, ABCT
- Developmental Disabilities Special Interest Group
- Association for Psychological Science, APS
- International Society for Autism Research, INSAR
- Society for a Science of Clinical Psychology, SSCP

### **Departmental, College, and University Service at UA**

- Chair & Founder, Faculty Mentoring and Awards Committee, Dept of Psychology, 2021-current
- Co-Leader, Psychology Grants Workshop, Spring 2021
- Presenter, Society for Women in Medicine (SWIM), 2021
- Member, Chair's Advisory Committee, Department of Psychology, 2020 – current
- Member, Faculty Mentoring Committee, Department of Psychology, 2020-2021
- Department of Psychology Research/Research Overhead Committee, 2019-2021
- Chair, Faculty Search Committee, Department of Psychology, Fall 2018
- Practicum Committee, 2019-current
- Area Chair, RGC Review Panel, University of Alabama

### **Departmental, College, and University Service at Virginia Tech, 2008-2018**

- University Advisory Council on Strategic Budgeting and Planning
- Sexual Violence Prevention Council (SVPC)
- Selection committee, COS Dean Search
- Summer Intern Advisor, Multicultural Academic Opportunities Program (MAOP)
- Selection committee, COS Graduate Teaching Excellence Award
- College-Bound-VT, Member, planning committee, group leader
- College of Science Faculty Association (COSFA), President, 2011-12, Vice President
- Virginia Tech Commencement, Assistant Marshall
- Southern Association of Colleges and Schools Commission on Colleges (SACS-COC), Faculty reviewer of undergraduate research paper
- 25<sup>th</sup> Annual VT Research Symposium, Faculty Judge
- Virginia Tech Faculty Women's Club, Member

### **Public Service**

- Advisor, Shreya Thakur, 10<sup>th</sup> grade student at Marriotts Ridge High School, Marriottsville, MD
- Member, Community Linkage Committee of the New River Valley Mental Health Association
- Member, New River Valley Autism Action Group
- Director of Adult ASD Support Group, 2011-present
- Consultant to students from Pamplin College of Business working with Scottie's Place camp

### **Licensure**

- Licensed Psychologist in state of Alabama (active)
- Licensed Clinical Psychologist in state of Virginia (expired)
- Licensed Psychologist in state of Connecticut (expired)
- Certified School Psychologist in state of Connecticut (expired)

### **Clinical Experience**

- Private practice, Susan W. White, Ph.D., 2014-2018
- Virginia Tech Autism Clinic, Virginia Polytechnic Institute and State University, 2008-2018
- Autism Spectrum Disorders Clinic, Virginia Treatment Center for Children, 2005-2008
- Virginia Treatment Center for Children, Virginia Commonwealth University, 2005-2008
- Yale Child Study Center, Yale University, 2003-2005
- Florida State University Regional Multidisciplinary Center, 2002-2003
- Tallahassee Memorial Hospital, 2002-2003
- Therapist, private practice clinic, 2002
- Behavior Modification Consultant, Taylor County, FL School District, 2001-2002
- School Psychology Trainee, FSU Regional Multidisciplinary Center, 2001-2002
- Contract Assessment, FSU Adult Learning & Evaluation Center, 2001-2002
- Counselor, FSU Human Services & Counseling Center, 2001

#### **Professional Seminars and Training Attended**

- Diversity, Equity, Inclusion, and Belongingness Seminar: Gender Matters, Council for Advancement and Support of Education (CASE), 2021
- Mindfulness-Based Cognitive Therapy (MBCT) training, 2021
- Parent Training in Young Children with ASD: Ready for Prime Time, Dr. Lawrence Scahill, 2018
- Addressing Race and Racism in Clinical Practice, Dr. Nnamdi Pole, 2017
- Clinical training workshop on ADIS-5 for Children, Dr. Anne Marie Albano, 2015
- Inclusive VT, Advisory Community, 2015
- Advising Matters Conference, 2013
- North Carolina State University Statistical Modeling Workshop, 2012
- MATLAB Fundamentals and Statistics Workshop, Virginia Tech, 2012
- Special Topics in Scientific Integrity, Virginia Tech, 2012
- Acceptance-Based Therapies, Association for Behavioral and Cognitive Therapies, 2011
- Exposure Strategies in ACT, Association for Behavioral and Cognitive Therapies, 2011
- Treating Generalized Anxiety Disorder: Evidence-Based Strategies, Association for Behavioral and Cognitive Therapies, 2009
- Targeting Mechanisms to Treat Complex Cases: A Case Formulation Approach, Association for Behavioral and Cognitive Therapies, 2009
- Conducting and Reporting Randomized Clinical Trials, Association for Behavioral and Cognitive Therapies, 2009
- Conducting Clinical Trials, Virginia Commonwealth University, 2007
- ADOS Training for Researchers, University of Michigan Autism and Communication Disorders Center, 2007
- ADI-R Training, University of Michigan Autism and Communication Disorders Center, 2005
- Comprehensive Behavioral Intervention for Tics (CBIT) Therapist Training, Tourette Syndrome Association, 2004
- Behavioral Approaches in the Treatment of Anxiety, OCD, and Related Disorders, Yale Child Study Center, 2004
- Autism Seminar: Clinical Issues and Treatment, Yale Child Study Center, 2003, 2004
- ADOS Training for Clinicians, University of Michigan Autism and Communication Disorders Center, 2004
- Workgroups on Interventions Research in Autism Spectrum Disorders, NIMH, 2004
- Practical and Ethical Issues in Clinical Investigation, Yale School of Medicine, 2003

#### **Other/Consultation**

- ASD Therapist Advisory Board, Roche Corporation, 2019

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#### **TEACHING & MENTORING**

##### **Teaching Experience**

### **Graduate Courses**

- Clinical Psychology Practicum
- Child Psychopathology
- Psychological Assessment

### **Undergraduate Courses**

- History & Systems in Psychology

### **Teaching Assistantships/Instructor/Facilitator**

- Scientific Integrity (graduate), Virginia Commonwealth University
- Abnormal Psychology (graduate), Florida State University
- Group Counseling (graduate), Florida State University
- Developmental Psychology (undergraduate), San Diego State University

### **Clinical Supervision/Guest Lectures**

- Supervised inpatient and outpatient therapy provision by postdoctoral fellows, pre-doctoral interns and graduate students (externs)
- Supervised licensed clinical social worker in Dual Diagnosis (substance abuse and Axis I) Clinic
- Supervised 3<sup>rd</sup> year medical resident in cognitive-behavioral therapy
- Advanced Learning (undergraduate), Virginia Tech
- Developmental Psychopathology (graduate), Virginia Commonwealth University
- Child Psychopathology (undergraduate), Virginia Commonwealth University
- Psychopathology (undergraduate), University of Richmond
- Seminar series on Child Mental Health Topics [Tic Disorders, Behavior Management, High-Functioning Autism Spectrum Disorders], Virginia Commonwealth University
- Psychiatric Nursing Seminar (graduate): Psychological Assessment, Yale University

### **Graduate Student Training**

1. Cara Pugliese  
Ph.D., May 2013  
Dissertation: "A pilot study examining the feasibility and preliminary efficacy of problem solving therapy in college students with autism spectrum disorders"; Assistant Professor, Center for Autism Spectrum Disorders at Children's National Health System & George Washington University
2. Nicole Kreiser  
Ph.D., May 2014  
Dissertation: "ASD traits, social competence, and co-occurring psychopathology: The moderating role of sex"  
Assistant Professor, Eastern Virginia Medical School
3. Amie R. Schry  
Ph.D., May 2014  
Dissertation: "Risk detection and predicted use of assertiveness during unwanted sexual encounters: A study on the effects of social anxiety and a brief risk reduction program"  
Assistant Professor, Department of Psychology, University of Central Florida
4. Brenna B. Maddox  
Ph.D., May 2015  
Dissertation: "Eye-gaze pattern analysis as a key to understanding co-occurring social anxiety within autism spectrum disorder"  
Research Scientist, Center for Autism Research at the Children's Hospital of Philadelphia
5. Caitlin M. Conner  
Ph.D., May 2017  
Dissertation: "A pilot mindfulness-based intervention for adults with autism spectrum disorder"

Post-Doctoral Fellow, Department of Psychiatry, University of Pittsburgh

6. Rebecca Elias  
Ph.D., May 2019  
Dissertation: “Measuring social motivation in autism spectrum disorder: Development of the Social Motivation Interview”  
Postdoctoral Fellow, UCLA Department of Psychiatry at the Semel Institute of Neuroscience and Human Behavior
7. Andrea Trubanova Wieckowski  
Ph.D., May 2019  
Dissertation: “Attention modification to attenuate facial emotion recognition deficits in children with ASD”  
Research Scientist at the AJ Drexel Autism Institute at Drexel University
8. Carlos Salinas  
M.S., May 2017  
Thesis: “The influence of cultural and caregiver factors on child inclination toward disclosure and help-seeking behaviors”
9. Isaac Smith  
Ph.D., May 2020  
Dissertation: “Profiles of internalizing symptomatology in youth with and without AS”
10. Nicole Capriola-Hall  
Ph.D. anticipated 2022  
Thesis: “Exploring the role of negative evaluation in predicting covert and overt attention bias through eye-tracking and visual dot probe”
11. Grace Lee Simmons  
Ph.D. anticipated 2023  
Thesis: “Social anxiety and social cognition in youth with neurodevelopmental disorders: Differential paths to functional impairment”
12. Alexis Brewe  
Ph.D. anticipated 2024  
Thesis: “Client-therapist alliance for adolescents and young adults with ASD: Relation to treatment outcomes and client-characteristics and development over time”
13. Joshua Golt  
Ph.D. anticipated 2025  
Thesis: “School-based treatment for emotional reactivity: A pilot study”

#### **International/External Student Committees**

1. Stephen Kemp, University of Queensland, Brisbane, Australia. Reader, Doctoral Dissertation Committee, 2012-13.
2. Jennifer Silva, University of Queensland, Brisbane, Australia. Reader, Doctoral Dissertation Committee, 2013.
3. Laura Goodman, Dalhousie University, Halifax, Nova Scotia, Doctoral Dissertation Committee, 2014.
4. Nicenta Ileri, Daystar University, Kenya, Africa. Consultant and Advisor, Doctoral Dissertation: “Efficacy of MASSI Program in the Treatment of Autism among Teens in Schools: A Case Study of KCCL in Nairobi County, Kenya,” 2014-2015.
5. Anastasia Anderson, Macquarie University, Sydney, Australia, Master of Philosophy Committee, 2016.
6. Anna Kelly, Macquarie University, Sydney, Australia, Master of Philosophy Committee, 2016.

7. Mariana Ruiz, Virginia Tech Post-Baccalaureate Research and Education Program (VT-PREP), 2016-2017
8. Theresa Christina Kidd, Curtin University, Perth, Australia, Doctoral Thesis Committee, 2018.
9. Theresa Marie Jubenville-Wood, University of Calgary, Doctoral Dissertation, 2020.

**Undergraduate Student Training (honors thesis, independent research projects)**

1. Rose Neville  
B.S., May 2010, Graduate in Honors, Recipient of the VT Department of Psychology Outstanding Senior award at graduation Research project: “Autism spectrum disorders in college students”
2. Drew Graf  
B.S., December 2010  
Research project: “Methods of assessing anxiety in people with autism”
3. Laura Meadows  
B.S., May 2012  
Research project: “OCD and academic performance in college students”
4. Juliana Sullivan  
B.S., May 2013  
Research project: “Inflammation in autism spectrum disorder: A transdiagnostic etiologic factor”
5. Nicole Capriola  
B.S., May 2015, Recipient of the VT Department of Psychology Outstanding Senior award at graduation  
Research project: “Assessment of socioevaluative concerns in adolescents and adults with autism spectrum disorder”
6. Niral Patel  
B.S., May 2016  
Research project: “Effects of gender on leadership confidence on men and women of STEM and non-STEM fields”
7. Jeffrey Edelstein  
N.S., Florida State University, May 2017  
Research project: “Development of an online resource for collaboration and communication between autistic and non-autistic postsecondary students”
8. Jessica Smith  
B.S., May 2020  
Honors Thesis: Creating behavioral codes for confederate behavior for a social interaction task”